

18	Signature requirements		In order to receive a signature, the student must have attended at least 60% of the classes.			
19	Method of grading					
	19.1.	Tests: points			40	
	19.2.	Seminar work/project, written and oral presentation: points			20	
	19.3.	Final exam: points			40	
20	Evaluation criteria (points/grade)			up to 59 points	5 (five) (F)	
				from 60 to 68 points	6 (six) (E)	
				from 69 to 76 points	7 (seven) (D)	
				from 77 to 84 points	8 (eight) (C)	
				from 85 to 92 points	9 (nine) (B)	
				from 93 to 100 points	10 (ten) (A)	
21.	Method of monitoring the quality of teaching			Self-evaluation by students, assistant control during the practical teaching and assessment of the achieved student success, as well as the pass rate of students who have passed the subject		
22.	Literature					
	22.1.	Required literature				
		Ord. number	Author	Title	Publisher	Year
		1.	Nikolovska J.	Ethical aspects in dentistry	RI-Grafika, Skopje	2019
		2.	Pop-Jordanova Nada	Medical ethics	Kultura, Skopje	2009
		3.	Pop-Jordanova Nada	Medical Psychology	Kultura, Skopje	2009
	22.2.	Additional literature				
		Ord. number	Author	Title	Publisher	Year
		1.	Havelka M.	Health psychology	Naklada Slap, Jastrebarsko	2002

Attachment No. 3		Course program for the first cycle of studies			
1.	Course title	Sports and Health			
2.	Code	DMMSH1			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e., institute, department, division)	University "Ss. Cyril and Methodius" in Skopje, Faculty of Physical Education, Sports and Health, Department of Physical Education, Sports, and Sports Management			
5.	Degree (first, second, third cycle)	First and second cycle studies			
6.	Academic year/semester	Year	1	Semester	1
7.	Course workload expressed in ECTS credits	2			
8.	Teacher (in case of multiple teachers, designated teacher in charge)	Asst. Prof. Dr. Elena Soklevska Ilievski			
9.	Language in which the teaching is conducted	English			
10.	Necessary prerequisites for listening and taking the class	None			
11.	Course objectives (competences) and learning outcomes:	The purpose of the course Sport and Health is for students to acquire new and improve old motor knowledge and skills, improve motor, morphological and functional abilities in order to promote health, meet the needs for movement, enable the student to use leisure time rationally, content and purposefully, as well as improve the quality of life in youth, adulthood and old age. Acquiring knowledge about the structure, rules, and principles of the training process and the specifics of the training activity.			

12.	Detailed course content by chapter and units, with the learning outcomes for each chapter	A. Program - basic regular program - basketball, volleyball, handball, foosball, development of motor skills, dance fitness programs (aerobics, step aerobics, pilates, etc.), B. Program-election training (self-financing) - swimming, skiing, hiking, camping, cycling, rolling, fitness, tennis, ice skating. C. Program for students with special needs (Physical activities depending on the student's diagnosis) D. Program – sports tournaments (Faculty and University sports tournaments)				
13	Interrelation of subjects	Promotion of health, greater socialization, and training for rational, contained, and purposeful use of time.				
14.	Detailed description of the teaching and working methods for the subject	Lecture, presentations, discussion, demonstrations, practical exercises (analytical, synthetic, complex), method of work, laboratory method, and method of practical activities; individual, frontal, group.				
15.	Total Available Time	60 classes				
16.	Forms of teaching activities	16.1.	Lectures - theoretical teaching. Classes			
		16.2.	Exercises (laboratory, auditorium), seminars, teamwork: classes		30 classes	
		16.3.	Practice: classes			
17.	Other forms of activities	17.1.	Project assignments: classes		2 classes	
		17.2.	Independent assignments: classes			
		17.3.	Home study - assignments		28 classes	
18	Signature requirements	Regular attendance at classes (exercises)				
19	Method of grading					
	19.1.	Tests: points			60 points	
	19.2.	Seminar work/project, written and oral presentation: points			40 points	
	19.3.	Final exam: points			100 points	
20	Evaluation criteria (points/grade)		up to 59 points	5 (five) (F)		
			60 to 68 points	6 (six) (E)		
			69 to 76 points	7 (seven) (D)		
			77 to 84 points	8 (eight) (C)		
			85 to 92 points	9 (nine) (B)		
			93 to 100 points	10 (ten) (A)		
21.	Method of monitoring the quality of teaching		Internal evaluation and surveys			
22.	Literature					
	22.1.	Required literature				
		Ord. No.	Author	Title	Publisher	Year
		1.	Daniela Shukova Stojmanovska	Hygiene in physical and health education and sports	"Evropa 92" Kochani	2022
		2.	Nebojsa Markovski, Zhikica Tasevski	Football	Bomat Grafiks, Skopje	2021
		3.	Milan Naumovski - Miki, Borche Daskalovski	Theoretical Basics of Basketball	Gogo Prom	2016
	22.2.	Additional literature				
		Ord. No.	Author	Title	Publisher	Year
		1.	Gino Strezovski	Handball	Boro Grafika, Skopje	2019
		2.	Joshko Milenkovski, Andrijana Zafirovska Misovska	Volleyball practicum	Faculty of Physical Education, Sports and Health, Skopje	2019
		3.	Zoran Radikj, Aleksandar Simeonov	Athletics-technique	"Sofija" DGUP, Bogdanci	2021

Attachment No. 3		Course program for the first cycle of studies			
1.	Course title	Macedonian language – Beginner (A1)			
2.	Code	DMMMB1			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e., institute, department, division)	UKIM Faculty of Philology "Blaze Koneski" Department of Macedonian Language			
5.	Degree (first, second, third cycle)	Integrated first and second cycle studies			
6.	Academic year/semester	Year	1	Semester	1
7.	Course workload expressed in ECTS credits	2			
8.	Teacher (in case of multiple teachers, designated teacher in charge)	Prof. Dr. Iskra Panovska-Dimkova			
9.	Language in which the teaching is conducted	English and Macedonian			
10.	Necessary prerequisites for listening and taking the class	None			
11.	Course objectives (competences) and learning outcomes:	Adoption of language competences corresponding to level A1 according to the General European Framework of Reference for Languages. The student can understand and use familiar everyday expressions and the most basic phrases aimed at meeting specific needs. They can introduce themselves and others and can ask or answer questions about personal data, such as: where they live, people they know, and things they have. Can communicate in a simple way if the conversational partner speaks slowly and clearly and is ready to help.			
12.	Detailed course content by chapter and units, with the learning outcomes for each chapter	Theoretical teaching - lectures Chapter 1: Adoption of the Macedonian alphabet 1. Introduction to the Macedonian Cyrillic alphabet..... 1 Class 2. Writing and reading simple words..... 1 class Results from Chapter 1: The student will be able to recognize the letters of the Macedonian alphabet, write basic words, and start reading. Chapter 2: Introduction and getting familiar with the environment 3. Present tense from the verb I am and personal pronouns..... 1 class 4. Greetings and past and future tense from the verb I am..... 1 class 5. Place of origin, countries..... 1 class 6. Asking basic questions like What is this?... 1 class Results from Chapter 2: The student will be able to present themselves and the immediate environment with the most basic phrases. They will be able to tell where they've been and where they'll be. Learn to ask and answer simple questions in areas of immediate need or about things that are very familiar. They will adopt simple phrases and sentences to describe the place of residence and people in the immediate area. Chapter 3: Numbers and telling time 7. Numbers from 1 to 100..... 1 class 8. Saying the time/class and days of the week 1 class Results of Chapter 3: The student will learn the numbers from 1 to 100 and will be able to give their phone number and address. They'll learn to ask a question-and-answer what time it is and days of the week. Chapter 4: Family 9. Present tense from the verb I have/do not have..... 1 class 10. Family and Possessive adjectives..... 1 class Results from Chapter 4: The student will be able to present the family with the most basic phrases. The student will be able to describe what they possess and what they do not. Chapter 5: Present Tense			

		program from the first cycle				
		11. Present Tense A-Group..... 1 class 12. Present tense E-group..... 1 class 13. Present Time I-Group..... 1 class Results from Chapter 5: The student will be able to use the present tense from all three groups of verbs in the Macedonian language. The student will be able to describe their day and daily activities. Chapter 6: Grammatical Gender and Number of Nouns 14. Introduction to the grammatical gender of nouns..... 1 class 15. Familiarity with the number of nouns..... 1 class Results from Chapter 6: The student will adopt the grammatical gender and the number of nouns in the Macedonian language. Total: 15 classes Practical teaching - exercises One class of exercises follows for each method unit. Total..... 15 classes				
13	Interrelation of subjects	None				
14.	Detailed description of the teaching and working methods for the subject	Interactive teaching - lectures, practical exercises in smaller groups, teamwork, consultations, Project assignments, homework				
15.	Total Available Time	60 classes				
16.	Forms of teaching activities	16.1.	Lectures - theoretical teaching. Classes	15 classes		
		16.2.	Exercises (laboratory, auditorium), seminars, teamwork: classes	15 classes		
		16.3.	Practice: classes			
17.	Other forms of activities	17.1.	Project assignments: classes			
		17.2.	Independent assignments: classes	15 classes		
		17.3.	Home study - assignments	15 classes		
18	Signature requirements	Attendance at classes of 90%.				
19	Method of grading					
	19.1.	Tests: points			60 points	
	19.2.	Seminar work/project, written and oral presentation: points			10 points	
	19.3.	Final exam: points			30 points	
20	Evaluation criteria (points/grade)		up to 59 points	5 (five) (F)		
			from 60 to 68 points	6 (six) (E)		
			from 69 to 76 points	7 (seven) (D)		
			from 77 to 84 points	8 (eight) (C)		
			from 85 to 92 points	9 (nine) (B)		
			from 93 to 100 points	10 (ten) (A)		
21.	Method of monitoring the quality of teaching		Anonymous evaluation by students, assessment of the achieved student success, as well as the pass rate of students who have passed the course			
22.	Literature					
	22.1.	Required literature				
		Ord. number	Author	Title	Publisher	Year
		1.	Gochkova-Stojanovska T., Panovska-Dimkova I.,	Bozhilak – Macedonian language textbook for foreigners (beginner's level)	Kultura, Skopje	2015
		2.	Taneska A., Zdravkovska-Adamova B.	Macedonian as a Foreign Language (Third Supplementary Edition)	South-East European University Tetovo	2018

		3.	Sazdov S.	Teshkoto - Macedonian language for foreigners	Faculty of Philology "Blaze Koneski", UKIM, Skopje	2019
	22.2.	Additional literature				
		Ord. number	Author	Title	Publisher	Year
		1.	Kramer Christina, Mitkovska Liljana	Macedonian: A Course for Elementary and Intermediate Students, Third Edition	University of Wisconsin Press	2011
		2.	Kusevska M., Mitkovska L.	Do you speak Macedonian? / Do you speak Macedonian? - beginner's course/revised edition	Prosvetno Delo, Skopje	2016

Attachment No. 3		Course program for the first cycle of studies			
1.	Course title	Histology and embryology			
2.	Code	DMMHE1			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e., institute, department, division)	University "Ss. Cyril and Methodius" in Skopje, Faculty of Medicine - Skopje, Department of Histology and Embryology			
5.	Degree (first, second, third cycle)	Integrated first and second cycle studies			
6.	Academic year/semester	Year	1	Semester	2
7.	Course workload expressed in ECTS credits	7			
8.	Teacher (in case of multiple teachers, designated teacher in charge)	Asst. Prof. Dr. Irena Kostadinova Petrova			
9.	Language in which the curriculum is conducted	English			
10.	Necessary prerequisites for listening and taking the class	None			
11.	Course objectives (competences) and learning outcomes:	Detailed knowledge - Know the main parts of the microscope and be able to use the microscope, to recognize each type of tissue and its basic structural components on the microscope Detailed knowledge - To be able to explain the principle of construction of each segment of the oral cavity; to highlight the specifics in its structure that allow its function, and to recognize them on a microscope Broader knowledge - To explain the basic principle of organ construction and to highlight the structural specifics that enable its function Broader knowledge - To be able to explain the chronology of prenatal development and the most important developmental processes; how and why the disturbance of normal development occurs; the principle of construction, and the basic function of the placenta and umbilical cord Detailed knowledge - To be able to explain the concept of oral cavity formation with all structures involved – including teeth, as well as the occurrence of the most common congenital anomalies in this region			
12.	Detailed course content by chapter and units, with the learning outcomes for each chapter	Theoretical teaching - lectures 1. Chapter Tissues - Epithelial tissue: roof epithelium (single-layer squamous, single-layer cuboidal and single-layer columnar epithelium; pseudolayer and transitional epithelium; multi-layer squamous stratified and multi-layer squamous wet epithelium); glandular epithelium and gland types 3classes - Supporting tissues: connective tissues (scarce connective tissue, dense regular			