

		2.	Sonja Apostolska	Ergonomics	Sonja Apostolska	2014
	22.2.	Additional literature				
		Ord. number	Author	Title	Publisher	Year

Attachment No. 3		Course program for the first cycle of studies			
1.	Course title	Social medicine			
2.	Code	DMESM2			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e., institute, department, division)	University "Ss. Cyril and Methodius" in Skopje. Faculty of Medicine - Skopje, Department of Social Medicine			
5.	Degree (first, second, third cycle)	Integrated first and second cycle studies			
6.	Academic year/semester	Year	2	Semester	3
7	Course workload expressed in ECTS credits	2			
8.	Teacher	Head of Department: Prof. Dr. Fimka Tozija Teacher in charge: Prof. Dr. Fimka Tozija *Teaching is conducted by all teachers from the Department of Social Medicine			
9.	Language in which the curriculum is conducted	English			
10.	Necessary prerequisites for listening and taking the class	None			
11.	Course objectives (competences) and learning outcomes:	Introduction to the basic principles of social medicine Organization and evaluation of health systems Healthcare management Health economics Quality of health care Prevention and health care of vulnerable populations			
12.	Detailed course content by chapter and units, with the learning outcomes for each chapter	Theoretical teaching – lectures Chapter: Basics of Social Medicine (2 classes) - Social medicine as a science, definition; - Social medical method, concepts, objectives, field of activity, subject of study of social medicine - Evaluation of health and the health condition of the population; - Informatics, statistics, and records in health care. Chapter: social diseases (4 classes) - Socially medical aspects of chronic diseases (cardiovascular diseases, malignant neoplasms, diseases of addiction, diabetes mellitus); - Social and medical aspects of communicable diseases (tuberculosis, STIs, HIV/AIDS). - Social and medical aspects of injuries and violence. Chapter: healthcare and health system (6 classes) - Basic principles of the organization of healthcare and healthcare service; - Healthcare system – organization and evaluation; - Levels of healthcare protection; - Healthcare organizations and organization of the healthcare system of the Republic of North Macedonia; - Health and social protection of vulnerable groups (children, school children and youth, women, the elderly, workers, persons with special needs). Chapter: Economics in healthcare and healthcare management (3 classes) Healthcare economics - Models of Healthcare Financing; System of Health Insurance and Healthcare Financing in the Republic of North Macedonia; - Healthcare management; - Planning the development of healthcare; - Accreditation of healthcare institutions.			

		Total: 15 classes				
		Practical teaching - exercises Medical documentation and records. Basic medical documentation, daily and current reports in healthcare. Legislation, specific reports-registers. ICD – meaning, structure, and practical application.(5 classes) Socially medical diagnostics and propedeutics. Health evaluation and health indicators for monitoring and studying the health protection of the population (5 classes) Methodology and preparation of a community health profile for individual specific population groups. (5 classes) Total: 15 classes				
13	Interrelation of subjects	Epidemiology and biostatistics				
14.	Detailed description of the teaching and working methods for the subject	Learning methods: Interactive classes (theoretical), work in small groups (exercises), learning through problem solving, teamwork through project preparation, and prevention.				
15.	Total Available Time	60 classes				
16.	Forms of teaching activities	16.1.	Lectures- theoretical teaching, classes		15	
		16.2.	Seminars, teamwork: classes		15	
		16.3.	Practice: classes			
17.	Other forms of activities	17.1.	Project assignments: classes		15	
		17.2.	Independent assignments: classes			
		17.3.	Home study - assignments		15	
18	Signature requirements	In order to receive a signature, the student is required to attend theoretical and practical classes, and to score minimum points, i.e. 60% attendance at the planned lectures and exercises.				
19	Method of grading					
	19.1.	Tests: points			None	
	19.2.	Seminar work/project, written and oral presentation: points			min.-max. 10 – 20	
	19.3.	Final exam: points			min.-max. 44 – 70	
	19.4.	Teaching activity and participation Theoretical teaching (lectures) Practical teaching (exercises)			min.-max. 3 – 5 3 – 5	
20	Evaluation criteria (points/grade)		up to 59 points	5 (five) (F)		
			60 to 68 points	6 (six) (E)		
			69 to 76 points	7 (seven) (D)		
			from 77 to 84 points	8 (eight) (C)		
			from 85 to 92 points	9 (nine) (B)		
			from 93 to 100 points	10 (ten) (A)		
21.	Method of monitoring the quality of teaching		Self-evaluation by students, assistant control during the practical teaching and assessment of the achieved student success, as well as the pass rate of students who have passed the subject			
22.	Literature					
	22.1.	Required literature				
		Ord. number	Author	Title	Publisher	Year
		1.	Donev D., Spasovski M., Tozija F., Kjosevska E. et al.	Social Medicine	UKIM - Faculty of Medicine Skopje	2013
		2.	Maxi-Roseno Last, Robert V. Wallace et al.	Public Health and preventative medicine	Tabernakul	2011
		Additional literature				
	22.2.	Ord. number	Author	Title	Publisher	Year

		1.	Spasovski M., Tozija F., Kjosevska E. et al.	Introduction to medicine	UKIM - Faculty of Medicine Skopje	2023
		2.	Tozija F., Spasovski M., Kjosevska E. et al.	Introduction to Medicine - Practicum	UKIM - Faculty of Medicine Skopje	2023

Attachment No. 3		Course program for the first cycle of studies			
1.	Course title	Psychiatry			
2.	Code	DMEPS2			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e., institute, department, division)	University "Ss. Cyril and Methodius" in Skopje. Faculty of Medicine - Skopje, Department of Psychiatry and Medical Psychology			
5.	Degree (first, second, third cycle)	Integrated first and second cycle studies			
6.	Academic year/semester	Year	2	Semester	4
7.	Course workload expressed in ECTS credits	2			
8.	Teacher	Prof. Dr. Nancy Manusheva			
9.	Language in which the curriculum is conducted	English			
10.	Necessary prerequisites for listening and taking the class	Listened to all compulsory subjects from the first year			
11.	Course objectives (competences) and learning outcomes:	Through theoretical and practical teaching, students get acquainted with the basics of psychopathology, as well as psychiatric disorders and diseases. Acquiring basic knowledge of psychopathology that is important for dental practice and the phenomenon of fear. Students should apply psychiatric methods and knowledge in dental practice when meeting patients of any age, as well as persons with disabilities. Empower them to use the skills of listening, counseling, and patient support, as well as training for teamwork. To be able to cope with fear and anxiety in patients with psychiatric disorders			
12.	Detailed course content by chapter and units, with the learning outcomes for each chapter	Theoretical teaching - lectures 1. Chapter - General psychopathology - Disorders of consciousness, perceptions, attention..... 1 class - Disorders of emotions and willful actions..... 1 Class - Memory, thinking, intelligence disorders..... 1 class Results from chapter 1: Familiarity with changes in mental functions and their clinical significance 2. Chapter - Special Psychopathology - Neurotic, stress-related and somatoform disorders - 2 classes - Behavioral syndromes with physiological disorders in eating and sleeping -1 class - Schizophrenia, schizotypal and delusional disorders...2 classes - Mood disorders..... 2 classes - Disorders from psychoactive substances 2 classes - Personality disorders, intellectual disability..... 2 classes - Psychoorganic syndrome..... 1 class Chapter 2 results - The student will focus on education for recognition of psychiatric disorders and appropriate treatment without stigma. Total:15 classes Practical teaching - exercises - From the first chapter 5 classes - From the second chapter 5 classes - Seminars 5 classes			