

		Total.....15 classes				
13	Interrelation of subjects		Connection to physiology and neurology			
14.	Detailed description of the teaching and working methods for the subject		Interactive classes (theoretical), work in small groups (exercises), seminars, and teamwork			
15.	Total Available Time		60 classes			
16.	Forms of teaching activities	16.1.	Lectures- theoretical teaching, classes		15	
		16.2.	Exercises (laboratory, auditorium), seminars, teamwork		15	
		16.3.	Practice: classes			
17.	Other forms of activities	17.1.	Project assignments: classes			
		17.2.	Independent assignments: classes			
		17.3.	Home study - assignments		30	
18	Signature requirements		Attendance at exercises and seminars, and at 50-60% of lectures (10 points)			
19	Method of grading					
	19.1.	Tests: points		80		
	19.2.	Seminar work/project, written and oral presentation: points		10		
	19.3.	Final exam: points				
20	Evaluation criteria (points/grade)		up to 59 points	5 (five) (F)		
			from 60 to 68 points	6 (six) (E)		
			from 69 to 76 points	7 (seven) (D)		
			from 77 to 84 points	8 (eight) (C)		
			from 85 to 92 points	9 (nine) (B)		
			from 93 to 100 points	10 (ten) (A)		
21.	Method of monitoring the quality of teaching		Self-evaluation by students, assistant control during the practical teaching and assessment of the achieved student success, as well as the pass rate of students who have passed the subject			
22.	Literature					
	22.1.	Required literature				
		Ord. number	Author	Title	Publisher	Year
		1.	Chadlovski Georgi	Psychiatry	Studentski zbor	2001
	22.2.	Additional literature				
		Ord. number	Author	Title	Publisher	Year
		1.	Sadock Benjamin, Sadock Virginia	Kaplan & Sadock's Comprehensive Psychiatry Textbook	Tabernakul	2012

Attachment No. 3		Course program of the first cycle of studies			
1.	Course title	Physiotherapy			
2.	Code	DMEPH2			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e. institute, department, division)	University "Ss. Cyril and Methodius" in Skopje, Faculty of Medicine – Skopje, Department of Physical Medicine and Rehabilitation			
5.	Degree (first, second, third cycle)	Integrated First and Second Cycle Studies			
6.	Academic year/semester	Year	2	Semester	4
7.	Course workload expressed in ECTS credits	2			
8.	Teacher	Head of the Department Prof. Dr. Erieta Nikolikj Dimitrova All members of the Department			
9.	Language in which the	English			

	curriculum is conducted			
10.	Necessary prerequisites for taking and passing the course		All mandatory first year subjects completed	
11.	Course objectives (competences) and learning outcomes:		Objectives of the course program (competences): - The student will be introduced to the basic physical agents - The student will understand the physiological and therapeutic effects of individual physical agents - The student will acquire knowledge and skills for the application of some of the physical agents in dentistry - The student will be introduced to the basic techniques of manual massage and its positive effects - The student will be introduced to the basics of the application of exercises (kinesitherapy) in the treatment of temporomandibular dysfunction	
12.	Detailed course content by chapters and units with learning outcomes for each chapter		Theoretical teaching-lectures: - Introduction to physical medicine and rehabilitation..... 2 classes - Basics of phototherapy1 class - Infrared rays 1 class - Ultraviolet rays2 classes - Laser therapy 1 class - Basics of thermotherapy1 class - Cryotherapy.....1 class - Paraffin therapy.....1 class - Electrotherapy, sonotherapy, magnetotherapy.....2 classes - Manual massage.....1 class - Basics of kinesitherapy.....1 class - Exercises in temporomandibular joint dysfunction.....1 class Results: The student will be focused on education on the basic physical agents that are effective in treating diseases of the jaws and mouth. Total:15 classes Practical teaching-exercises - Infrared application..... 1 class - Ultraviolet application..... 1 class - Laser therapy application..... 1 class - Cryotherapy application.....1 class - Paraffin therapy application.....1 class - Seminars10 classes Total15 classes	
13	Interrelation of subjects		Connection to Anatomy and Physiology	
14.	Detailed description of the teaching and working methods for the subject		Interactive teaching, clinical exercises, working in small groups, presentation and performance of physical procedures, demonstration of physical therapy devices and methods used, teamwork.	
15.	Total available time		60 classes	
16.	Forms of teaching activities		16.1.	Lectures - theoretical teaching. classes 15
			16.2.	Exercises (laboratory, lecture), seminars, teamwork: classes 15
			16.3.	Practice: classes
17.	Other forms of activities		17.1.	Project assignments: classes
			17.2.	Independent assignments: classes
			17.3.	Home study - assignments 30
18	Signature requirements		Example 1: Attendance at exercises and 50-60% attendance at lectures	
19	Method of assessment			
	19.1.	Tests: points		18-30 points
	19.2.	Seminar paper/project, written and oral presentation: points		Lecture participation: 3-5 points Exercise participation: 3-5 points Seminar work: 18-30 points
	19.3.	Final exam: points		18-30 points
20	Grading criteria (points/grade)		from 59 points	5 (five) (F)

		program from the first cycle				
		60 to 68 points		6 (six) (E)		
		69 to 76 points		7 (seven) (D)		
		from 77 to 84 points		8 (eight) (C)		
		from 85 to 92 points		9 (nine) (B)		
		from 93 to 100 points		10 (ten) (A)		
21.	Method of monitoring the quality of teaching	Self-evaluation by students, control of assistants in carrying out practical teaching and assessment of the students' success, as well as the pass rate of students who have passed the course.				
22.	Literature					
	22.1.	Required literature				
		Ord. No.	Author	Title	Publisher	Year
		1.	Erieta Nikolikj Dimitrova	Physical Medicine and Rehabilitation - Textbook for General Medicine Students Specific Lessons	Laserjet, Skopje	2011
		2.	Erieta Nikolikj Dimitrova	Fundamentals of Physical Therapy - a textbook for physiotherapy students, specific lessons	Laserjet, Skopje	2011
		Additional literature				
	22.2.	Ord. No.	Author	Title	Publisher	Year
1.						

Attachment No. 3		Course program of the first cycle of studies			
1.	Course title	Hygiene and Environmental Health			
2.	Code	DMEHE2			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e. institute, department, division)	University "Ss. Cyril and Methodius" in Skopje, Faculty of Medicine – Skopje, Department of Hygiene			
5.	Degree (first, second, third cycle)	Integrated First and Second Cycle Studies			
6.	Academic year/semester	Year	2	Semester	4
7.	Course workload expressed in ECTS credits	2			
8.	Teacher	Prof. Dr. Igor Spiroski			
9.	Language in which the curriculum is conducted	English			
10.	Necessary prerequisites for taking and passing the course	All mandatory first year subjects completed			
11.	Course objectives (competences) and learning outcomes:	-To become familiar with the field of Hygiene and Environmental Health -To understand environmental risks and their impact on the health of the population -To understand the principles of food safety as a protection of the health of the population -To understand the risks to the health of the population related to nutrition			
12.	Detailed course content by chapters and units, with learning outcomes for each chapter	Theoretical teaching: Chapter 1: Hygiene (definition, methods, and field of work) 2 classes; Eco-toxicology (ecological concept of health) 1 class; Risk assessment 2 classes; Environmental Health: air, water, soil, radiation, noise, health, and environmental norms in healthcare institutions, waste materials with a special emphasis on medical waste and regulations 4 classes; Food hygiene and nutrition: quality and safety of food, food additives, population assessment of food intake, assessment of population nutrition, importance of nutrition and risks associated with it in the general population			