

	19.2.	Seminar paper/project, written and oral presentation: points			20	
	19.3.	Final exam: points			50	
20	Grading criteria (points/grade)		from 59 points		5 (five) (F)	
			60 to 68 points		6 (six) (E)	
			69 to 76 points		7 (seven) (D)	
			from 77 to 84 points		8 (eight) (C)	
			from 85 to 92 points		9 (nine) (B)	
			from 93 to 100 points		10 (ten) (A)	
21.	Method of monitoring the quality of teaching		Self-evaluation by students, control of assistants in carrying out practical teaching and assessment of the students' success, as well as the pass rate of students who have passed the course			
22.	Literature					
	22.1.	Required literature				
		Ord. No.	Author	Title	Publisher	Year
		1	Ivanovski Kj, Pandilova M.	Oral health	UKIM Faculty of Dentistry-Skopje	2008
	22.2.	Additional literature				
		Ord. No.	Author	Title	Publisher	Year
		1.	Cynthia M. Pine, Rebecca Harris	Community Oral Health	Quintessence Pub	2007
		2.	Hiremath SS	Textbook of Public Health Dentistry	Elsevier	2016

Attachment No. 3		Course program of the first cycle of studies			
1.	Course title	Ophthalmology			
2.	Code	DMEOP3			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e., institute, department, division)	University "Ss. Cyril and Methodius" in Skopje, Faculty of Medicine – Skopje, Department of Ophthalmology			
5.	Degree (first, second, third cycle)	Integrated First and Second Cycle Studies			
6.	Academic year/semester	Year	3	Semester	6
7.	Course workload expressed in ECTS credits	2			
8.	Teacher	Prof. Dr. Emilija Gjoshevska Dashtevska			
9.	Language in which the curriculum is conducted	English			
10.	Necessary prerequisites for taking and passing the course	Completed all compulsory subjects from the second year and passed all compulsory subjects from the first year			
11.	Course objectives (competences) and learning outcomes:	Theoretical and practical preparation of students for the recognition, diagnosis, and treatment of the most common ophthalmological diseases			
12.	Detailed course content by chapters and units with learning outcomes for each chapter	Theoretical teaching - lectures Chapter - Ophthalmology - Introduction to ophthalmology.....1 class - Orbit1 class - Palpebrae.....1 class - Lacrimal apparatus.....1 class			

		program from the first cycle		
		- Conjunctiva.....1 class - Cornea.....1 class - Sclera.....1 class - Uveal inflammations.....1 class - Lens.....1 class - Fundamentals of refraction and refractive anomalies.....1 class - Glaucoma.....1 class - Eye and orbit injuries.....1 class - Retina1 class - Strabismus.....1 class - Neuroophthalmology1 class Results from chapter 1: The student will acquire knowledge of anatomy and physiology of the lacrimal apparatus, as well as pathological. They will learn about the diagnostic procedures and procedures that are most often used in the detection of diseases of the lacrimal apparatus. Total:15 classes Practical teaching – exercises Anamnesis and local status; eyelids (inspection, eversion of eyelids); lacrimal apparatus (palpation of puncta lacrimalis, washing of tear ducts, Schirmer test, TBUT); conjunctiva; cornea (inspection, examination of corneal reflex, fluorescein test, examination with a biomicroscope); anterior chamber of the eye; pupil – pupilla (examination of reaction to light, accommodation and convergence); iris – iris; lens (examination of transparency); vitreous body – corpus vitreum; fundus of the eye (fundus oculi) ophthalmoscopy - differentiation of the structures of the fundus of the eye; visual acuity testing and refraction determination, tonometry, perimetry, Hertel exophthalmometry, echography, OCT of the anterior and posterior ocular segments, orthoptic testing Total15 classes		
13	Interrelation of subjects	/		
14.	Detailed description of the teaching and working methods for the subject	Interactive teaching, clinical exercises, working in small groups, presentation and performance of diagnostic procedures, demonstration of instruments and methods used		
15.	Total available time	60 classes		
16.	Forms of teaching activities	16.1.	Lectures - theoretical classes	15
		16.2.	Exercises (laboratory, lecture), seminars, teamwork: classes	15
		16.3.	Practice: classes	
17.	Other forms of activities	17.1.	Project assignments: classes	
		17.2.	Independent assignments: classes	
		17.3.	Homework – assignments	30
18	Signature requirements	absence from two exercises at most		
19	Method of assessment			
	19.1.	Tests: points		
	19.2.	Seminar paper/project, written and oral presentation: points		
	19.3.	Final exam: points		
20	Grading criteria (points/grade)		from 59 points	5 (five) (F)
			60 to 68 points	6 (six) (E)
			69 to 76 points	7 (seven) (D)
			from 77 to 84 points	8 (eight) (C)
			from 85 to 92 points	9 (nine) (B)
			from 93 to 100 points	10 (ten) (A)
21.	Method of monitoring the quality of teaching	Self-evaluation by students, control of assistants in carrying out practical teaching and assessment of the students’ success, as well as the pass rate of students who have passed the course		
22.	Literature			
	22.1.	Required literature		

		Ord. No.	Author	Title	Publisher	Year
		1.	Janev K, Zechevikj S.	General ophthalmology	Menora, Skopje	2012
		2.	Litricin O, Blagojevikj M, Cvetkovikj D.	Ophthalmology	Elit Medical, Medical Book, Belgrade	2009
	22.2.	Additional literature				
		Ord. No.	Author	Title	Publisher	Year
		1.	Professors and assistants of the Department of Ophthalmology	Ophthalmology practicum for medical and dental students	Faculty of Medicine, UKIM, Skopje	2012
		2.	Golubovikj M, Gjoshevska Dashtevska E, Shekerinov N.	Vision disorders and prevention options	Faculty of Medicine, UKIM, Skopje	2022
		3.	Salmon FJ.	Kanski Clinical Ophthalmology, ninth ed.	Elsevier	2019

Attachment No. 3		Course program of the first cycle of studies			
1.	Course title	Dental practicing failures and responsibility of healthcare workers			
2.	Code	DMEDP3			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e. institute, department, division)	University "Ss. Cyril and Methodius" in Skopje, Faculty of Dentistry – Skopje, Department of Prosthodontic Dentistry			
5.	Degree (first, second, third cycle)	Integrated First and Second Cycle Studies			
6.	Academic year/semester	Year	3	Semester	6
7.	Course workload expressed in ECTS credits	2			
8.	Teacher	Prof. Dr. Juliana Nikolovska;			
9.	Language in which the curriculum is conducted	English			
10.	Necessary prerequisites for taking and passing the course	Completed all compulsory subjects from the second year and passed all compulsory subjects from the first year			
11.	Course objectives (competences) and learning outcomes:	Introducing students to the errors that occur in dental practice and the types of responsibilities of healthcare professionals			
12.	Detailed course content by chapters and units with learning outcomes for each chapter	Theoretical teaching - lectures 1. The concept of failure in healthcare.....1 class Results from chapter 1: The student will become familiar with the definition and essence of failures in the healthcare system. The student will understand why it is important to promptly recognize and deal with failures in dental practice. 2. Types of medical failure.....2 classes Results from chapter 2: The student will learn to distinguish different types of medical failures and their consequences. The student will develop the ability to analyze situations where a failure can occur during dental treatment. 3. Characteristics of a healthcare professional.....2 classes Results from chapter 3: The student will adopt the key characteristics of a responsible and ethical healthcare professional. The student will understand how professionalism contributes to reducing failures. 4. Fundamentals of liability for failures in dentistry.....2 classes			