

		2.	Joyce Cox, Curtis Frye, Steve Lambert, Joan Preppernau, et al.	Microsoft© Office System Step by Step 2nd edition	Microsoft press	2007
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Appendix No. 3		Course program for the first cycle of studies			
1.	Course title	Macedonian Language – Elementary (A2)			
2.	Code	DMEME1			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e., institute, department, division)	UKIM Faculty of Philology "Blaze Koneski" Department of Macedonian Language			
5.	Degree (first, second, third cycle)	Integrated first and second cycle studies			
6.	Academic year/semester	Year	1	Semester	2
7.	Course workload expressed in ECTS credits	2			
8.	Teacher (in case of multiple teachers, designated teacher in charge)	Prof. Dr. Iskra Panovska-Dimkova			
9.	Language in which the teaching is conducted	English and Macedonian			
10.	Necessary prerequisites for listening and taking the class	Passed exam Macedonian language – beginner's level (A1)			
11.	Course objectives (competences) and learning outcomes:	Adoption of language competences corresponding to level A2 according to the General European Framework of Reference for Languages. The student can understand sentences and commonly used expressions related to areas of immediate importance (e.g., most basic personal and family information, shopping, local geography, employment). Can communicate on simple and routine tasks that require a simple and routine exchange of information on familiar or routine things. Can, in simple terms, describe things from his biography, immediate environment, and things in areas of immediate need.			
12.	Detailed course content by chapter and units, with the learning outcomes for each chapter	Theoretical teaching - lectures Chapter 1: Food and Beverage 1. Names of food and beverages..... 1 class 2. Ordering and behavior in a restaurant 1 class 3. Introduction of da-construction: I want to..... 1 class Results from Chapter 1: The student will be able to procure food and beverages. They will be able to navigate restaurants and coffee bars in terms of ordering and paying for food and beverages. Chapter 2: Professions, Sports, and Hobbies 4. Professions and occupations 1 class 5. Sports and hobbies 1 class 6. Future tense..... 1 class 7. Prepositions..... 1 class Results from Chapter 2: The student will be able to make routine communication for their own and someone else's profession. They will be able to talk about a sport they are involved in and a hobby they are interested in. The student will master the most common prepositions in the Macedonian language and will be able to use them correctly. Chapter 3: Clothing and Colors 8. Color names 1 class 9. Gender and number of adjectives 1 class 10. Clothing and fashion accessories 1 class 11. Shopping 1 class			

		Results from Chapter 3: The student will learn the colors. They will master the gender and number of adjectives. The student will be able to perform basic shopping for clothes and shoes.				
		Chapter 4: Home, Institutions, and Guidelines 12. Description of home and home furnishings 1 class 13. Suggestions and attachments for guidance 1 class Results of Chapter 4: The student will be able to navigate the city without any major problems. To ask and understand where the main institutions in the city are located.				
		Chapter 5: Past tense 14. Past definite imperfect tense 1 class 15. Past definite perfect tense..... 1 class Results from Chapter 5: The student will be able to tell about past events with two basic past tenses. Total: 15 classes				
		Practical teaching - exercises One class of exercises follows for each method unit. Total..... 15 classes				
13	Interrelation of subjects	The material builds on the subject Macedonian language – beginner's level (A1)				
14.	Detailed description of the teaching and working methods for the subject	Interactive teaching - lectures, practical exercises in smaller groups, teamwork, consultations, Project assignments, homework				
15.	Total Available Time	60 classes				
16.	Forms of teaching activities	16.1.	Lectures - theoretical teaching. Classes	15 classes		
		16.2.	Exercises (laboratory, auditorium), seminars, teamwork: classes	15 classes		
		16.3.	Practice: classes			
17.	Other forms of activities	17.1.	Project assignments: classes			
		17.2.	Independent assignments: classes	15 classes		
		17.3.	Home study - assignments	15 classes		
18	Signature requirements	Attendance at classes of 90%.				
19	Method of grading					
	19.1.	Tests: points			60 points	
	19.2.	Seminar work/project, written and oral presentation: points			10 points	
	19.3.	Final exam: points			30 points	
20	Evaluation criteria (points/grade)		up to 59 points	5 (five) (F)		
			from 60 to 68 points	6 (six) (E)		
			from 69 to 76 points	7 (seven) (D)		
			from 77 to 84 points	8 (eight) (C)		
			from 85 to 92 points	9 (nine) (B)		
			from 93 to 100 points	10 (ten) (A)		
21.	Method of monitoring the quality of teaching		Anonymous evaluation by students, assessment of the achieved student success, as well as the pass rate of students who have passed the course			
22.	Literature					
	22.1.	Required literature				
		Ord. number	Author	Title	Publisher	Year
		1.	Gochkova-Stojanovska T., Panovska-Dimkova I.,	Bozhilak – Macedonian language textbook for foreigners (beginner's level)	Kultura, Skopje	2015

		2.	Taneska A., Zdravkovska- Adamova B.	Macedonian as a Foreign Language (Third Supplementary Edition)	South-East European University Tetovo	2018
		3.	Sazdov S.	Teshkoto - Macedonian language for foreigners	Faculty of Philology "Blaze Koneski", UKIM, Skopje	2019
		Additional literature				
	22.2.	Ord. number	Author	Title	Publisher	Year
		1.	Kramer Christina, Mitkovska Liljana	Macedonian: A Course for Elementary and Intermediate Students, Third Edition	University of Wisconsin Press	2011
		2.	Kusevska M., Mitkovska L.	Do you speak Macedonian?/ Do you speak Macedonian? - beginner's course/revised edition	Prosvetno Delo, Skopje	2016

Attachment No. 3		Course program for the first cycle of studies			
1.	Course title	Physiology 2			
2.	Code	DMMPH2			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e., institute, department, division)	University "Ss. Cyril and Methodius" in Skopje. Faculty of Medicine - Skopje, Department of Physiology			
5.	Degree (first, second, third cycle)	Integrated first and second cycle studies			
6.	Academic year/semester	Year	2	Semester	3
7.	Course workload expressed in ECTS credits	7			
8.	Teacher	Prof. Dr. Beti Dejanova			
9.	Language in which the curriculum is conducted	English			
10.	Necessary prerequisites for listening and taking the class	Prerequisite for listening are physiology 1 and anatomy 1 and 2, and the prerequisite for taking physiology 2 is passing physiology 1			
11.	Course objectives (competences) and learning outcomes:	The student should understand the physiological processes and control mechanisms of the organic systems in the human organism. The student acquires knowledge about the function of organs and tissues in the organ systems of the human organism as a whole.			
12.	Detailed course content by chapter and units, with the learning outcomes for each chapter	Theoretical teaching - lectures Chapter Two - Physiology of Individual Organ Systems - Physiology of body fluids..... 2 classes - Physiology of the urinary system..... 5 classes - Physiology of electrolyte regulation..... 2 classes - Physiology of acid-base balance regulation... 2 classes - Physiology of the peripheral nervous system..... 5 classes - Physiology of the central nervous system..... 5 classes - Physiology of the autonomous system..... 2 classes Results of the first chapter: The student will understand the basic characteristics of the functioning of the physiological processes and the regulatory mechanisms of the individual organ systems. Second chapter - physiology of the senses and of the endocrine system - Physiology of senses10 classes			