

		Exercises Processing of topics from the relevant subject, presentation of the topics by students, and active involvement of students in a discussion on the given issue.....15 classes Total15 classes				
13	Interrelation of subjects	Medical Ethics and Psychology, Dental Management, Legal and ethical aspects of dentistry, Dental Health Systems, Basic Principles of Dental Practice				
14.	Detailed description of the teaching and working methods for the subject	Interactive teaching, working in small groups and other forms set by the joint ECTS criteria				
15.	Total available time	60 classes				
16.	Forms of teaching activities	16.1.	Lectures - theoretical teaching. classes	15		
		16.2.	Exercises (laboratory, lecture), seminars, teamwork: classes	15		
		16.3.	Practice: classes			
17.	Other forms of activities	17.1.	Project assignments: classes			
		17.2.	Independent assignments: classes			
		17.3.	Home study – assignments	30		
18	Signature requirements	To receive a signature, the student must have attended at least 60% of the classes.				
19	Method of assessment					
	19.1.	Tests: points			40	
	19.2.	Seminar paper/project, written and oral presentation: points			20	
	19.3.	Final exam: points			40	
20	Grading criteria (points/grade)		from 59 points	5 (five) (F)		
			60 to 68 points	6 (six) (E)		
			69 to 76 points	7 (seven) (D)		
			from 77 to 84 points	8 (eight) (C)		
			from 85 to 92 points	9 (nine) (B)		
			from 93 to 100 points	10 (ten) (A)		
21.	Method of monitoring the quality of teaching		Self-evaluation by students, control of assistants in carrying out practical teaching and assessment of the students’ success, as well as the pass rate of students who have passed the course			
22.	Literature					
	22.1.	Required literature				
		Ord. No.	Author	Title	Publisher	Year
		1.	Davitkovski B. Karadzinska J. Spasovski M. Etc.	Law and public health	UKIM, Faculty of Law, Skopje	2009
		2.	Nikolovska J.	Ethical Aspects in dentistry	RI- Graphics, Skopje	2019
		3.	Tupanchevski N.	Medical criminal law	Faculty of Law – Skopje	2014
	22.2.	Additional literature				
		Ord. No.	Author	Title	Publisher	Year
		1.	Vodanovic M.	Basics of Dentistry	Naklada Slap, Zagreb	2015

Attachment No. 3		Course program of the first cycle of studies
1.	Course title	Health policy and oral health promotion
2.	Code	DMEHP3

3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e. institute, department, division)	University "Ss. Cyril and Methodius" in Skopje, Faculty of Dentistry – Skopje, Department of Oral and Periodontal Diseases and Department of Pediatric and Preventive Dentistry			
5.	Degree (first, second, third cycle)	Integrated First and Second Cycle Studies			
6.	Academic year/semester	Year	3	Semester	5
7.	Course workload expressed in ECTS credits	2			
8.	Teacher	Prof. Dr. Maja Pandilova			
9.	Language in which the curriculum is conducted	English			
10.	Necessary prerequisites for taking and passing the course	Completed all compulsory subjects from the second year and passed all compulsory subjects from the first year			
11.	Course objectives (competences) and learning outcomes:	Introducing students to the importance of promoting oral health, the role of health policies in promoting oral health			
12.	Detailed course content by chapters and units with learning outcomes for each chapter	Theoretical teaching - lectures Chapter 1 - Health policies and optimal oral health -Health policies, definition, and their impact on improving oral health...2 classes -Optimal oral health...1 class -Limiting factors for achieving optimal oral health...2 classes -Principles of planning dental treatments for achieving optimal oral health...2 classes Results from chapter 1: The student will acquire basic knowledge about health policies as well as the concept of optimal oral health and the factors that influence its achievement Chapter 2 - Promotion and improvement of oral health -Determinants of health, basic elements for promoting oral health...2 classes -Social factors and oral health, social class and other social factors related to oral health...2 classes -Social factors and dental health education...2 classes -Strategies for improving oral health...2 classes Results from chapter 2: The student will focus on education for the preservation and promotion of oral health. Total:15 classes Exercises From the first chapter-----7 classes From the second chapter-----8 classes Total:15 classes			
13.	Interrelation of subjects	Preventive Dentistry, Community Dentistry, Oral Hygiene			
14.	Detailed description of the teaching and working methods for the subject	Learning methods: interactive teaching (theoretical), working in small groups (exercises), and other forms set by the joint ECTS criteria			
15.	Total available time	60 classes			
16.	Forms of teaching activities	16.1.	Lectures - theoretical teaching, classes	15	
		16.2.	Exercises (laboratory, lecture), seminars, teamwork: classes	15	
		16.3.	Practice: classes		
17.	Other forms of activities	17.1.	Project assignments: classes		
		17.2.	Independent assignments: classes		
		17.3.	Home study – assignments	30	
18.	Signature requirements	Attendance at exercises (20 points) and at 50-60% of lectures (1point)			
19.	Method of assessment				
	19.1.	Tests: points	30		

	19.2.	Seminar paper/project, written and oral presentation: points			20	
	19.3.	Final exam: points			50	
20	Grading criteria (points/grade)		from 59 points		5 (five) (F)	
			60 to 68 points		6 (six) (E)	
			69 to 76 points		7 (seven) (D)	
			from 77 to 84 points		8 (eight) (C)	
			from 85 to 92 points		9 (nine) (B)	
			from 93 to 100 points		10 (ten) (A)	
21.	Method of monitoring the quality of teaching		Self-evaluation by students, control of assistants in carrying out practical teaching and assessment of the students' success, as well as the pass rate of students who have passed the course			
22.	Literature					
	22.1.	Required literature				
		Ord. No.	Author	Title	Publisher	Year
		1	Ivanovski Kj, Pandilova M.	Oral health	UKIM Faculty of Dentistry-Skopje	2008
	22.2.	Additional literature				
		Ord. No.	Author	Title	Publisher	Year
		1.	Cynthia M. Pine, Rebecca Harris	Community Oral Health	Quintessence Pub	2007
		2.	Hiremath SS	Textbook of Public Health Dentistry	Elsevier	2016

Attachment No. 3		Course program of the first cycle of studies			
1.	Course title	Ophthalmology			
2.	Code	DMEOP3			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e., institute, department, division)	University "Ss. Cyril and Methodius" in Skopje, Faculty of Medicine – Skopje, Department of Ophthalmology			
5.	Degree (first, second, third cycle)	Integrated First and Second Cycle Studies			
6.	Academic year/semester	Year	3	Semester	6
7.	Course workload expressed in ECTS credits	2			
8.	Teacher	Prof. Dr. Emilija Gjoshevska Dashtevska			
9.	Language in which the curriculum is conducted	English			
10.	Necessary prerequisites for taking and passing the course	Completed all compulsory subjects from the second year and passed all compulsory subjects from the first year			
11.	Course objectives (competences) and learning outcomes:	Theoretical and practical preparation of students for the recognition, diagnosis, and treatment of the most common ophthalmological diseases			
12.	Detailed course content by chapters and units with learning outcomes for each chapter	Theoretical teaching - lectures Chapter - Ophthalmology - Introduction to ophthalmology.....1 class - Orbit1 class - Palpebrae.....1 class - Lacrimal apparatus.....1 class			