

		the specifics of the subject)				
15.	Total available time		240 часа			
16.	Forms of teaching activities		16.1.	Lectures - theoretical teaching classes	60 classes	
			16.2.	Exercises (laboratory, auditorium), seminars, teamwork: classes	60 classes	
			16.3.	Practice: classes		
17.	Other forms of activities		17.1.	Project assignments: classes		
			17.2.	Independent assignments: classes		
			17.3.	Home study - assignments	120 classes	
18	Signature requirements		Regular attendance at theoretical classes (attendance of at least 60% of classes): 1-5 points. Regular attendance and activity at practical classes (the students have the right to be absent from two exercises): 3-5 points			
19	Grading method					
	19.1.	Tests: points			Test 1 – 15 points Test 2 - 15 points	
	19.2.	Seminar paper/project, written and oral presentation: points			5 points	
	19.3.	Завршен испит: практичен и устен дел			10+45 = 55 points	
20	Grading criteria (points/grade)		up to 59 points		5 (five) (F)	
			from 60 to 68 points		6 (six) (E)	
			from 69 to 76 points		7 (seven) (D)	
			from 77 to 84 points		8 (eight) (C)	
			from 85 to 92 points		9 (nine) (B)	
			from 93 to 100 points		10 (ten) (A)	
21.	Method of monitoring the quality of instruction		Self-evaluation by students, control by assistants in carrying out practical instruction, and assessment of the students’ success, as well as the pass rate of students who have passed the course			
22.	Literature					
	22.1.	Required literature				
		Ord. No.	Author	Title	Publisher	Year
		1.	Miodrag Gavric	Maksilofacijalna hirugija	Izdavacka agencija Draganic, Beograd	2004
		2.	James R.Hupp, Edward Ellis III, Myron R.	Contemporary Oral and Maxillofacial Surgery, 6th Edition	Elsevier	2014
		3.	Course professors	Authorized lectures		
	22.2.	Additional literature				
		Ord. No.	Author	Title	Publisher	Year
		1.	Michael Miloro, GE Ghali, Peter Larsen, Peter Waite	Peterson's Principles of Oral and Maxillofacial Surgery, Third Edition	PMPH USA	2011

Attachment No. 3		Course program for the first cycle of studies
1.	Course title	Focal infection
2.	Code	DMEFI5
3.	Study program	Dentistry - integrated first and second cycle of studies
4.	Organizer of the study program (unit, i.e., institute, department, division)	UKIM - Faculty of Dentistry – Skopje, Department of Oral and Periodontal Diseases

5.	Degree (first, second, third cycle)	Integrated First and Second Cycle Studies			
6.	Academic year/semester	Year	5	semester	9
7.	Course workload expressed in ECTS credits	2			
8.	Teacher (in case of multiple teachers, designated teacher in charge)	Teacher in charge: Prof. Dr. Emilija Stefanovska Prof. Dr. Silvana Georgieva			
9.	Language in which the curriculum is conducted	English			
10.	Necessary prerequisites for taking and passing the course	None			
11.	Course objectives (competences) and learning outcomes:	Focusing on the diagnostic procedure when establishing the definitive diagnosis, which consists of determining the true oral focus, because in most cases, this procedure is complex and intricate, accompanied by many ambiguities and dilemmas.			
12.	Detailed course content by chapters and units, with learning outcomes for each chapter	Theoretical instruction lectures Chapter Introduction to the course, criticism of the understanding of oral foci and consecutive diseases. Types of foci and the most common focal diseases. (Oral foci; Extraoral, intraoral foci); Focal diseases of the cardiovascular system, locomotor system, nephrological system, digestive tract, nervous system, respiratory organs, etc.)..... 2 classes Etiopathogenesis of oral foci and focal diseases. Etiological factors for the creation of oral foci (favoring and inhibiting). Factors for activating oral foci (general and local).....2 classes Diagnosis of focal diseases and oral foci. Etiological relationship between the focus and the focal disease (medical history, prodromal stage symptoms, laboratory tests, foci oriented dental history and dental examination) 2 classes X-ray findings of closed oral foci (diffuse limited periapical processes, residual roots, cystic formations, osteitic processes, necrotic lesions, hypercementosis, root resorption, and impacted teeth)..... 1 class Diagnostic tests and modern diagnostic methods (non-specific and specific tests, non-rective tests, infrared measurement test, and thermometry test). 1 class Outcomes from chapter 1: The students will be guided towards acquiring knowledge of the importance of the etiopathogenesis of oral foci, as well as the mechanisms and methods for their diagnosis 2. Chapter Complications of surgical and conservative-surgical therapy and preparation and protection against dissemination of dentogenic infection..... 1 class Prevention of oral focal infections (primary, secondary, and tertiary)..... 2 classes Therapeutic methods for the care of oral focal infections (conservative, conservative surgical, and surgical)..... 2 classes Prevention and therapy of oral focal infection in high-risk patients. Clinical doctrines in the prevention and therapy of oral focal infection in high-risk patients..... 2 classes Outcomes from chapter 2 - the students will focus on education about the prevention of oral focal infections and therapeutic methods for their care Total:15 classes Practical teaching - exercises -From the first chapter7 classes -From the second chapter8 classes Total15 classes			
13.	Interrelation of subjects	Interrelation with all dental branches			
14.	Detailed description of	The students should learn the theories and methods of the occurrence of oral			

	the teaching and working methods for the subject	focal infections, their connection with systemic diseases, methods of diagnosis, therapeutic approaches, and methods for their rehabilitation.				
15.	Total available time	60 classes				
16.	Forms of teaching activities	16.1.	Lectures - theoretical teaching classes	15 classes		
		16.2.	Exercises (laboratory, auditorium), seminars, teamwork: classes	15 classes		
		16.3.	Practice: classes			
17.	Other forms of activities	17.1.	Project assignments: classes			
		17.2.	Independent assignments: classes			
		17.3.	Home study - assignments	30 classes		
18	Signature requirements	Regular attendance at lectures and exercises, if the students take the final exam, they will take a written part of the exam, which carries 40 points, and an oral part of the exam, which carries 60 points.				
19	Grading method					
	19.1.	Test: points		30 points		
	19.2.	Exercises Lectures		7 points 3 points		
	19.3.	Final exam: points		60 points		
20	Grading criteria (points/grade)		up to 59 points	5 (five) (F)		
			from 60 to 68 points	6 (six) (E)		
			from 69 to 76 points	7 (seven) (D)		
			from 77 to 84 points	8 (eight) (C)		
			from 85 to 92 points	9 (nine) (B)		
			from 93 to 100 points	10 (ten) (A)		
21.	Method of monitoring the quality of instruction		Self-evaluation by students, control by assistants in carrying out practical instruction, and assessment of the students' success, as well as the pass rate of students who have passed the course			
22.	Literature					
	22.1.	Required literature				
		Ord. No.	Author	Title	Publisher	Year
		1.	Silvana Georgieva, Zlatanka Belazelkoska, and Snezhana Peshevska	Oral foci and focal infections	Faculty of Dentistry	Skopje 2009
		2.	Silvana Georgieva and Zlatanka Belazelkoska	Focal infection - Focalosis (Textbook)	Faculty of Dentistry	Skopje 2008
	22.2.	Additional literature				
		Ord. No.	Author	Title	Publisher	Year
		1.	Dragoljub Gjaic and Dragoslav Giukanovic	Periodontology and focal infection	Faculty of Dentistry - Belgrade	2006

Attachment No. 3		Course program for the first cycle of studies
1.	Course title	Geriatric dentistry
2.	Code	DMIGS5
3.	Study program	Dentistry - integrated first and second cycle of studies
4.	Organizer of the study program (unit, i.e., institute, department, division)	UKIM - Faculty of Dentistry – Skopje, Department of Prosthodontic Dentistry
5.	Degree (first, second, third)	Integrated First and Second Cycle Studies