

	teaching		carrying out practical teaching and assessment of the achieved success of students, as well as the pass rate of students who have passed the course			
22.	Literature					
	22.1.	Compulsory literature				
		Serial number	Author	Title	Publisher	Year
		1.	Ćatović A. et al.	Dentalna medicina starije dobi u praksi	Zagreb: Medicinska Naklada	2019
		2.	Arthur O. Ran et al.	Textbook of Complete Dentures	Arberia Design	2016
		3.	Ćatović A. et al.	Gerontostomatologija	Zagreb: Medicinska Naklada	2010
	22.2.	For further reading				
		Serial number	Author	Title	Publisher	Year
		1.	Stavreva N.	Comparison of oral health and quality of life among institutionally cared for and ambulatory geriatric patients with total and partial dentures in the Republic of Macedonia	N. Stavreva, Skopje	2018
		2.	Stavreva N.	The influence of socio-demographic characteristics on oral health and quality of life in institutionally cared for geriatric patients with total and partial dentures in the Republic of Macedonia	N. Stavreva, Skopje	2018
		3.				

Serial number: 35

Annex No. 3		First cycle study program			
1.	Title of courses	Dental practicing failures and responsibility of healthcare workers			
2.	Code	PDTEER3			
3.	Study Program	Professional Dental Technicians			
4.	Organizer of the study program (unit, i.e. institute, department, division)	UKIM - Faculty of Dentistry – Skopje, Department of Dental Prosthetics, Department of Children and preventive dentistry			
5.	Degree (first, second, third cycle)	First Cycle			
6.	Academic year/semester	Year	3	semester	5

7	Course load expressed in ECTS credits	3
8.	Teacher (in case of multiple teachers, a responsible teacher is appointed)	Prof. Dr. Julijana Nikolovska
9.	Course language	English
10.	Necessary prerequisites for listening to and passing the course	None
11.	Course objectives (competencies) and learning outcomes:	Introducing students to the errors that occur in dental practice and types of responsibility of healthcare professionals
12.	Detailed content of the course by chapters and units with learning outcomes for each chapter	Theoretical teaching Concept of error in healthcare 1 class <i>Learning outcomes: The student will be introduced to the definition and essence of errors in the healthcare system. The student will understand why it is important to promptly recognize and deal with errors in dental practice.</i> Types of medical error 2 classes <i>Learning outcomes: The student will learn to distinguish different types of medical errors and their consequences. The student will develop the ability to analyze situations where an error may occur in dental treatment.</i> Characteristics of a healthcare professional 2 classes <i>Learning outcomes: The student will adopt the key characteristics of a responsible and ethical healthcare professional. The student will understand how professionalism contributes to reducing errors.</i> Fundamentals of liability for errors in dentistry 2 classes <i>Learning outcomes: The student will be introduced to the legal and ethical foundations of liability for errors in dental practice. The student will learn how liability is determined in cases of negligence.</i> Professional Responsibility and Professional Standards 2 classes <i>Learning outcomes: The student will learn what professional standards are in dentistry and how they reflect on the quality of service. The student will understand when and how professional liability is determined.</i> Liability of healthcare institutions 1 class <i>Learning outcomes: The student will learn about the obligations and responsibilities of healthcare institutions in the event of damage or error. The student will understand what institutional mechanisms exist to protect patients.</i> Liability for damage caused by the use of various prosthetic and Orthodontic appliances 1 class <i>Learning outcomes: The student will become familiar with the risks and legal implications of using dental devices. The student will learn how liability is determined in the event of inappropriate use of these devices.</i> Professional liability insurance for healthcare professionals 2 classes <i>Learning outcomes: The student will learn about the importance of insurance in the event of professional malpractice. The student will understand how insurance provides financial and legal protection.</i> Rights of healthcare professionals 2 classes <i>Learning outcomes: The student will be introduced to the basic rights</i>

		<i>that belong to healthcare professionals. The student will learn how to protect their own interests when performing their professional duties.</i> Total:15 classes <i>Exercises</i> <i>Analysis of topics from the relevant subject matter, presentation of the topics by the students and active involvement of the students in the discussion of the given issues15 classes</i> Total 15 classes			
13.	Interrelationship of courses	None			
14.	Detailed description of the teaching and working methods for the subject	Interactive teaching, small groups work and other forms foreseen by the common ECTS criteria			
15.	Total available classes fund	90 classes			
16.	Forms of teaching activities	16.1.	Lectures - theoretical teaching, classes	15	
		16.2.	Exercises (laboratory, classroom), seminars, teamwork: classes	15	
		16.3.	Practice: classes		
17.	Other forms of activities	17.1.	Project work: classes		
		17.2.	Individual work: classes	30	
		17.3.	Homework - tasks	30	
18.	Signature requirements	To get a signature, the student must have attended at least 60% of the classes.			
19.	Method of the evaluation				
	19.1.	Tests: points		40	
	19.2.	Seminar work/project, written and oral presentation: points		20	
	19.3.	Final exam: points		40	
20.	Evaluation criteria (points/grade)	up to 59 points		5 (five) (F)	
		from 60 to 68 points		6 (six) (E)	
		from 69 to 76 points		7 (seven) (D)	
		from 77 to 84 points		8 (eight) (C)	
		from 85 to 92 points		9 (nine) (B)	
		from 93 to 100 points		10 (ten) (A)	
21.	Method of monitoring the quality of teaching	Self-evaluation by students, control of assistants in carrying out practical teaching and assessment of the achieved success of students, as well as the pass rate of students who have passed the course			
22.	Literature				
		Compulsory literature			
		Serial number	Author	Publisher	Year
	22.1.	1.	Davitkovski B., Karadzinska J. Spasovski M. et al.	UKIM - Faculty of Law – Skopje	2009
		2.	Nikolovska J.	RI-Grafika, Skopje	2019
		3.			
	22.2.	For further reading			

	Serial number	Author	Title	Publisher	Year
	1.	Vodanovic M.	Osnove stomatologije	Naklada Slap, Zagreb	2015
	2.				
	3.				

Serial number: 36

Annex No. 3		First cycle study program			
1.	Title of courses	Promotion of oral health			
2.	Code	PDTEHI3			
3.	Study Program	Professional Dental Technicians			
4.	Organizer of the study program (unit, i.e. institute, department, division)	UKIM - Faculty of Dentistry – Skopje, Department of Oral and Periodontal Diseases, Department of Children and preventive dentistry			
5.	Degree (first, second, third cycle)	First Cycle			
6.	Academic year/semester	Year	3	semester	5
7.	Course load expressed in ECTS credits	3			
8.	Teacher (in case of multiple teachers, a responsible teacher is appointed)	Prof. Dr. Maja Pandilova and teachers from the Department of Oral and Periodontal Diseases and teachers from the Department of Children and preventive dentistry			
9.	Course language	English			
10.	Necessary prerequisites for listening to and passing the course	Attended all compulsory courses of second year			
11.	Course objectives (competencies) and learning outcomes:	Introducing students to the importance of promoting oral health, the role of health policies in promoting oral health			
12.	Detailed content of the course by chapters and units with learning outcomes for each chapter	Theoretical teaching Chapter 1-Health policies and optimal oral health - Health policies, definition and their impact on the promotion of oral health.----- 2 class - Optimal oral health,----- 1 class - Limiting factors for achieving optimal oral health, ----- 2 classes - Principles of planning dental treatments for achieving optimal oral health ---- 2 classes <i>Outcomes of the 1st chapter: The student will acquire basic knowledge about health policies as well as the concept of optimal oral health and the factors that influence its achievement</i> Chapter 2-Promotion and improvement of oral health - Determinants of health, basic elements for the promotion of oral health ----- 2 classes - Social factors and oral health, social class and other social factors related to oral health - 2 classes, - Social factors and dental health education - 2 classes, - Strategies for Promotion of oral health 2 classes <i>Outcomes of the 2nd chapter.....- the student will focus on education for the preservation and promotion of oral health</i> Total: 15 classes			