

		Practical classes - Seminars Processing of topics of the respective matter, presentation of the topics by the students, and active involvement of the students in a discussion on the given issue.				
13	Interrelation of subjects		Connection to Biophysics and Medical Chemistry			
14.	Detailed description of the teaching and working methods for the subject		Learning methods: Interactive classes (theoretical), working in small groups (exercises), and other forms provided by the common ECTS criteria Exercises – seminars 15 classes			
15.	Total Available Time		60 classes			
16.	Forms of teaching activities	16.1.	Lectures- theoretical teaching. classes		15	
		16.2.	Exercises (laboratory, auditorium), seminars, teamwork: classes		15	
		16.3.	Practice: classes			
17.	Other forms of activities	17.1.	Project assignments: classes			
		17.2.	Independent assignments: classes			
		17.3.	Home study - assignments		30	
18	Signature requirements		Attendance at 60% of lectures			
19	Method of grading					
	19.1.	Tests: points		30 points		
	19.2.	Seminar work/project, written and oral presentation: points		10 points		
	19.3.	Final exam: points		60 points		
20	Evaluation criteria (points/grade)		up to 59 points	5 (five) (F)		
			from 60 to 68 points	6 (six) (E)		
			from 69 to 76 points	7 (seven) (D)		
			from 77 to 84 points	8 (eight) (C)		
			from 85 to 92 points	9 (nine) (B)		
			from 93 to 100 points	10 (ten) (A)		
21.	Method of monitoring the quality of teaching		Self-evaluation by students, assistant control during the practical teaching and assessment of the achieved student success, as well as the pass rate of students who have passed the subject			
22.	Literature					
	22.1.	Required literature				
		Ord. number	Author	Title	Publisher	Year
		1.	Kovachevska Gordana, Aneta Mijoska	Dental materials - technical and clinical	Faculty of Dentistry	2019
	22.2.	Additional literature				
		Ord. number	Author	Title	Publisher	Year
		1.	Phillips	Science of dental materials	Elsevier	2003
		2.	Craig's	Restorative dental materials	Elsevier	2008

Attachment No. 3		Course program for the first cycle of studies			
1.	Course title	Dental anatomy and morphology			
2.	Code	DMMDA1			
3.	Study program	Dentistry - integrated first and second cycle of studies			
4.	Organizer of the study program (unit, i.e., institute, department, division)	University "Ss. Cyril and Methodius" in Skopje, Faculty of Dentistry - Skopje, Department of Prosthodontic Dentistry			
5.	Degree (first, second, third cycle)	Integrated first and second cycle studies			
6.	Academic year/semester	Year	1	Semester	2

7	Course workload expressed in ECTS credits	3
8.	Teacher	Prof. Dr. Sasho Elenchevski Professors from the Department of Dental Prosthodontics
9.	Language in which the curriculum is conducted	English
10.	Necessary prerequisites for taking and passing the course	None
11.	Course objectives (competences) and learning outcomes:	The aim of the program is for the student to gain a thorough understanding of the anatomy, physiology, and morphology of the dental system, including the structure, function, and mutual relations of all oral tissues and teeth. With this knowledge, the student will acquire competencies for recognizing and analyzing anatomical structures, their role in occlusion, articulation, and prosthodontics. Additionally, the student will develop practical skills for modeling the teeth from permanent dentition, which will allow them to understand their anatomy and function better.
12.	Detailed course content by chapter and units, with the learning outcomes for each chapter	Theoretical teaching - lectures Chapter 1 – Introduction to anatomy and physiology of the dental system and dental nomenclature 1. Upper jaw, alveolar bone, and lower jaw..... 1 class 2. Jaw joints and muscles of the stomatognathic system (anatomy and topography) 1 class 3. Anatomy and function of the oral cavity (lips, anteroom of the oral cavity, hard and soft palate, tongue, floor of the oral cavity, mucous membranes, and salivary glands)..... 1 class 4. Primary and permanent dentition, differences between primary and permanent teeth, tooth marking systems..... 1 class 5. Anatomy and histology of the tooth, characteristic features of the teeth..... 1 class Results from Chapter 1: The student will acquire basic knowledge about the anatomy and physiology of the dental system, including all its active and passive elements, as well as the systems for marking teeth. 2. Chapter -Anatomy and morphology of permanent teeth 6. Anatomy and morphology of maxillary incisors.....1 class 7. Anatomy and morphology of mandibular incisors.....1 class 8. Anatomy and morphology of the canine teeth..... 1 class 9. Anatomy and morphology of maxillary premolars..... 1 class 10. Anatomy and morphology of mandibular premolars..... 1 class 11. Anatomy and morphology of maxillary molars.....1 class 12. Anatomy and morphology of mandibular molars.....1 class 13. Anatomy and morphology of maxillary and mandibular third molars..... 1 class Results from chapter 2: The student will acquire detailed knowledge about the anatomy and morphology of all groups of teeth in the upper and lower jaw, their function, position, and mutual ratio. 3. Chapter – Introduction to Occlusion and Articulation 14. Occlusion and types of occlusion; tooth articulation and lower jaw movements..... 1 class 15. Orientation points, lines, and planes and their role in dental prosthodontics..... 1 class Results of 3. Chapter: The student will become familiar with the concepts of occlusion and articulation, as well as with the orientation points, lines, and planes that are important in dental prosthodontics. Total:15 classes Practical teaching - exercises - From the second chapter (Anatomy and morphology of permanent teeth – drawing and modeling of teeth) 30 classes Total 30 classes

13	Interrelation of subjects						
14.	Detailed description of the teaching and working methods for the subject		Interactive classes (theoretical), work in small groups, laboratory exercises				
15.	Total Available Time		90 classes				
16.	Forms of teaching activities	16.1.	Lectures - theoretical teaching. classes			15	
		16.2.	Exercises (laboratory, auditorium), seminars, teamwork: classes			30	
		16.3.	Practice: classes				
17.	Other forms of activities	17.1.	Project assignments: classes				
		17.2.	Independent assignments: classes				
		17.3.	Home study - assignments			45	
18	Signature requirements		Attendance at exercises, absence of up to two exercises, attendance at 80% of lectures				
19	Method of grading						
	19.1.	Tests: points				30	
	19.2.	Seminar work/project, written and oral presentation: points				10	
	19.3.	Final exam: points				60	
20	Evaluation criteria (points/grade)		up to 59 points		5 (five) (F)		
			from 60 to 68 points		6 (six) (E)		
			from 69 to 76 points		7 (seven) (D)		
			from 77 to 84 points		8 (eight) (C)		
			from 85 to 92 points		9 (nine) (B)		
			from 93 to 100 points		10 (ten) (A)		
21.	Method of monitoring the quality of teaching		Self-evaluation by students, assistant control during the practical teaching and assessment of the achieved student success, as well as the pass rate of students who have passed the subject				
22.	Literature						
	22.1.	Required literature					
		Ord. number	Author	Title	Publisher	Year	
		1.	Evdokija Jankulovska	Anatomy and morphology of the jaws and teeth	Faculty of Dentistry - Skopje	2001	
		2.	Stenley J. Nelson	Wheeler's Dental Anatomy, Physiology & Occlusion 10th edition	Elsevier	2015	
		22.2.	Additional literature				
	Ord. number		Author	Title	Publisher	Year	
1.	Richne C. Scheid, Gabriela Weis		Woelfel's Dental Anatomy Eighth edition	Lippincott Williams & Wilkins	2011		
Attachment No. 3		Course program for the first cycle of studies					
1.	Course title		Basic principles of dental practice				
2.	Code		DMEBP1				
3.	Study program		Dentistry - integrated first and second cycle of studies				
4.	Organizer of the study program (unit, i.e., institute, department, division)		University "Ss. Cyril and Methodius" in Skopje, Faculty of Dentistry - Skopje, Department of Oral and Periodontal Diseases				
5.	Degree (first, second, third cycle)		Integrated first and second cycle studies				
6.	Academic year/semester		Year	1	Semester	2	