

13	Interrelation of subjects						
14.	Detailed description of the teaching and working methods for the subject		Interactive classes (theoretical), work in small groups, laboratory exercises				
15.	Total Available Time		90 classes				
16.	Forms of teaching activities	16.1.	Lectures - theoretical teaching. classes			15	
		16.2.	Exercises (laboratory, auditorium), seminars, teamwork: classes			30	
		16.3.	Practice: classes				
17.	Other forms of activities	17.1.	Project assignments: classes				
		17.2.	Independent assignments: classes				
		17.3.	Home study - assignments			45	
18	Signature requirements		Attendance at exercises, absence of up to two exercises, attendance at 80% of lectures				
19	Method of grading						
	19.1.	Tests: points				30	
	19.2.	Seminar work/project, written and oral presentation: points				10	
	19.3.	Final exam: points				60	
20	Evaluation criteria (points/grade)		up to 59 points		5 (five) (F)		
			from 60 to 68 points		6 (six) (E)		
			from 69 to 76 points		7 (seven) (D)		
			from 77 to 84 points		8 (eight) (C)		
			from 85 to 92 points		9 (nine) (B)		
			from 93 to 100 points		10 (ten) (A)		
21.	Method of monitoring the quality of teaching		Self-evaluation by students, assistant control during the practical teaching and assessment of the achieved student success, as well as the pass rate of students who have passed the subject				
22.	Literature						
	22.1.	Required literature					
		Ord. number	Author	Title	Publisher	Year	
		1.	Evdokija Jankulovska	Anatomy and morphology of the jaws and teeth	Faculty of Dentistry - Skopje	2001	
		2.	Stenley J. Nelson	Wheeler's Dental Anatomy, Physiology & Occlusion 10th edition	Elsevier	2015	
		22.2.	Additional literature				
	Ord. number		Author	Title	Publisher	Year	
1.	Richne C. Scheid, Gabriela Weis		Woelfel's Dental Anatomy Eighth edition	Lippincott Williams & Wilkins	2011		
Attachment No. 3		Course program for the first cycle of studies					
1.	Course title		Basic principles of dental practice				
2.	Code		DMEBP1				
3.	Study program		Dentistry - integrated first and second cycle of studies				
4.	Organizer of the study program (unit, i.e., institute, department, division)		University "Ss. Cyril and Methodius" in Skopje, Faculty of Dentistry - Skopje, Department of Oral and Periodontal Diseases				
5.	Degree (first, second, third cycle)		Integrated first and second cycle studies				
6.	Academic year/semester		Year	1	Semester	2	

7	Course workload expressed in ECTS credits	2
8.	Teacher	Prof. Dr. Kjiro Ivanovski
9.	Language in which the curriculum is conducted	English
10.	Necessary prerequisites for taking and passing the course	None
11.	Course objectives (competences) and learning outcomes:	Objectives of the subject program (competencies): familiarization of students with the basics of dentistry and dental medicine, basic knowledge of dental disciplines, for studies in dentistry in our country, and what after completing dentistry. Familiarity with the rules of professional communication with patients and members of the team with which the future dentist will work, as well as the basic principles that are necessary for the patient's access to the dental office.
12.	Detailed course content by chapter and units, with the learning outcomes for each chapter	Theoretical teaching - lectures 1. Chapter - Brief overview of the history of dentistry, why dentistry is a specific scientific field, dentistry, and dental medicine..... 1 class Results from chapter 1: Students will gain basic knowledge about the development of dentistry as a science and its evolution in dentistry. They will understand why this field is specific and how it is incorporated into the wider medical context.. 2. Chapter - Role of FDI in dentistry and principles of making an appropriate decision in dental practice..... 1 class Results from chapter 2: Students will be introduced to the role of the International Dental Federation (FDI) and its ethical principles. They will learn how to apply logical and professional decisions to dental intervention. 3. Chapter - Principles of professional communication in everyday clinical practice, patient-dentist. Non-verbal communication and its importance for dentist-patient communication.....1 class Results from chapter 3: Students will adopt the basic skills for verbal and non-verbal communication with patients, with an emphasis on emotional intelligence and interpersonal skills necessary for a trusting relationship with the patient. 4. Chapter - Patient consent for dental intervention, decision making for patients who cannot do so. Confidentiality and attitude towards patients who do not cooperate, financial limitations in dental practice..... 1 class Results from chapter 4: Students will learn about the importance of informed consent, ethical approaches when working with different patients, and how to deal with financial and social challenges in dental practice. 5. Chapter - Relationship between dentistry and society. Dentist and colleagues, relationship with other health professionals..... 1 class Results from chapter 5: Students will understand how dentistry integrates into the health system and wider society. They will develop an understanding of interprofessional collaboration and ethics in a team environment. 6. Chapter - Dental disciplines.....2 classes Results from chapter 6: Students will be introduced to the different subdisciplines of dentistry (such as periodontology, orthodontics, oral surgery, etc.) and will understand their interrelationship and specifics. 7. Chapter - Dental education (how to study dentistry, what after graduation, specializations in dentistry) 2 classes Chapter 7 results: Students will get a clear idea of the course of their education, opportunities for specializations, and professional development after graduation. 8. Chapter - Dental Team.....1 class Results of chapter 8: Students will understand the structure and role of each member of the dental team, as well as the importance of teamwork for successful clinical practice. 9. Chapter - Protective equipment for work in the dental practice.....1 class Results from chapter 9: Students will learn about personal and patient protection, as well as safety and hygiene protocols in the dental office. 10. Chapter - Dentist's workplace.....1 class Results from chapter 10: Students will be introduced to the organization of the dental workplace and the principles of ergonomics in clinical practice.

		11. Chapter - Basics of the dental examination and anamnesis.....1 class Results from chapter 11: Students will acquire basic skills for taking anamnesis and performing a dental examination, as a basis for diagnosis and treatment planning. 12. Chapter - Future of Dentistry.....1 class Chapter 12 results: Students will receive an overview of future trends and innovations in dentistry, including digitization, biomaterials, and interdisciplinary approaches. Colloquium...1 class Total:15 classes				
13	Interrelation of subjects	Medical ethics and psychology; Legal and ethical aspects of dentistry; Dental practicing failures and responsibility of healthcare workers; Health Policies and Oral Health Promotion; Dental Management; Community Dentistry				
14.	Detailed description of the teaching and working methods for the subject	Self-evaluation by students, assistant control during the practical teaching and assessment of the achieved student success, as well as the pass rate of students who have passed the subject				
15.	Total Available Time	60 classes				
16.	Forms of teaching activities	16.1.	Lectures- theoretical teaching. classes	15		
		16.2.	Exercises (laboratory, auditorium), seminars, teamwork: classes	15		
		16.3.	Practice: classes			
17.	Other forms of activities	17.1.	Project assignments: classes			
		17.2.	Independent assignments: classes			
		17.3.	Home study - assignments	30		
18	Signature requirements	Regular attendance of lectures, exercises, activity of the same and earning a minimum of 24 points from the planned activities and from the test. If the student does not earn a minimum of 24 points, in the next exam period they will take a written part of the exam (40 points) and a final exam (60 points).				
19	Method of grading					
	19.1.	Tests: points			40	
	19.2.	Seminar work/project, written and oral presentation: points			20	
	19.3.	Final exam: points			40	
20	Evaluation criteria (points/grade)		up to 59 points	5 (five) (F)		
			from 60 to 68 points	6 (six) (E)		
			from 69 to 76 points	7 (seven) (D)		
			from 77 to 84 points	8 (eight) (C)		
			from 85 to 92 points	9 (nine) (B)		
			from 93 to 100 points	10 (ten) (A)		
21.	Method of monitoring the quality of teaching	Self-evaluation by students, assistant control during the practical teaching and assessment of the achieved student success, as well as the pass rate of students who have passed the subject				
22.	Literature					
	22.1.	Required literature				
		Ord. number	Author	Title	Publisher	Year
		1.	Vodanoic M.	Basics of dentistry	Zagreb: Naklada Slap	2015
		2.	FDI Svjetska stomatološka federacija	Handbook of Dental Ethics	FDI	2007
	22.2.	Additional literature				
		Ord. number	Author	Title	Publisher	Year

		1.	Lloyd M and Bor R.	Communication Skills for Medicine	New York, Churchil Livingston	1996
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Attachment No. 3		Course program for the first cycle of studies				
1.	Course title	Applied IT Knowledge				
2.	Code	DMEIT1				
3.	Study program	Dentistry - integrated first and second cycle of studies				
4.	Organizer of the study program (unit, i.e., institute, department, division)	University "Ss. Cyril and Methodius" in Skopje, Faculty of Dentistry - Skopje, Department of Maxillofacial Surgery				
5.	Degree (first, second, third cycle)	Integrated first and second cycle studies				
6.	Academic year/semester	Year	1	Semester	2	
7.	Course workload expressed in ECTS credits	2				
8.	Teacher (in case of multiple teachers, designated teacher in charge)	Asst. Prof. Dr. Sanela Idoska				
9.	Language in which the curriculum is conducted	English				
10.	Necessary prerequisites for taking and passing the course	None				
11.	Course objectives (competences) and learning outcomes:	Ability to search various scientific and expert databases using specific medical browsers. Ability to present the results of daily routine practice in various media using basic information tools.				
12.	Detailed course content by chapter and units, with the learning outcomes for each chapter	Theoretical teaching - lectures Fundamentals of basic IT tools for use in everyday professional work.. 1 Basis of networking; Databases of medical literature... 1 Searching for new medical knowledge ... 1 Keywords.... 1 Medical dictionaries for defining keywords... 1 Ways to download search results... 1 Ways to access needed literature. Using basic IT tools to sort out everyday work data... 1 Sorting.... 1 Tabulation... 1 Statistical processing of data on a computer... 1 Updating statistical results... 1 Presentation of the obtained results in written form... 1 Presentation of the data obtained in visual form... 1 Presentation clarity... 1 Advantages of the information presentation in the suggestibility of the presentation... 1 Theoretical teaching results: Students will be introduced to searching different databases, their processing, and presentation of the results using basic information tools. Theoretical teaching total: 15 classes Practical teaching - exercises Fundamentals of basic information tools for use in everyday professional work... 1 Basis of networking; Databases of medical literature... 1 Searching for new medical knowledge ... 1 Keywords.... 1 Medical dictionaries for defining keywords... 1 Ways to download search results... 1 Ways to access needed literature. Using basic IT tools to sort out everyday work data... 1 Sorting.... 1 Tabulation... 1				