



Second summer school for dental students and young dentists

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| Name of the module | MODULE 2: INTEGRATED ORAL HEALTH CARE IN PEDIATRIC PATIENTS |
| Maximum number of participants | 30 |
| Responsible teacher | Prof. Mira Jankulovska, PhD |
| Teachers who will participate in teaching | Teaching staff from the Department of Pediatric and Preventive Dentistry and the Department of Orthodontics |
| The lectures are intended for | For students from the fourth and fifth years of study, as well as young dentists |
| Purpose of the module | By mastering the envisaged methodological units, students and young doctors will gain comprehensive knowledge about: managing the behavior of childhood patients in the dental office, diagnosis and plan of preventive-restorative and orthodontic treatment, endodontic treatment of deciduous teeth, dental injuries and indications for orthodontic treatment of traumatized teeth. |
| Methodical units | <p>Prof. Mira Jankulovska, PhD Behavior management of childhood patients in the dental office Date: 20.8.2021, 8 - 10 h</p> <p>Prof. Cvetanka Bajraktarova - Mishevskva, PhD Mixed dentition: Diagnostics and therapy plan Date: 20.8.2021, 10 - 11 h</p> <p>Prof. Aleksandar Dimkov, PhD Guidelines for endodontic treatment of deciduous teeth Date: 21.8.2021, 8 - 10 h</p> <p>Asst. Prof. Irena Gavrilovikj, PhD Treatment plan in patients with premature extractions Date: 21.8.2021, 10 - 11 h</p> <p>Prof. Meri Pavlevska, PhD Dental traumatic injuries in childhood and their treatment Date: 22.8.2021, 8 - 10 h</p> <p>Prof. Biljana Dzipunova, PhD Orthodontic treatment of traumatized teeth Date: 22.8.2021, 10 - 11 h</p> <p>Prof. Natasha Tosheska - Spasova, PhD ABC's in orthodontics – Basics of Gnatometric Diagnostics Date: 23.8.2021, 8 - 10 h</p> |
| Location | Amphitheater 2 at the Faculty of Dentistry - Skopje |
| Price for participation | 500,00 denars |
| ECTS credits | By successfully mastering the module and passing a test, and if provided by the study programs, students are recognized 1 ECTS credits |