

1	Subject	<b>Dental traumatology</b>			
2	Code	DDT512			
3	Study Program	Study Program of Integrated studies in dental medicine			
4	Organizing Institution (Unit, Institute, Chair, Department)	Department of Pediatric and Preventive Dentistry			
5	Educational degree (first or second cycle)	Integrated study			
6	Study year/semester	5/10	7	Number of credits	2
8	Teacher	Teachers from Department of Pediatric and Preventive Dentistry			
9	Preconditions	/			
10	Teaching goals: Introduction to the characteristics, etiology and epidemiology of tooth and soft tissue injuries. Insight into the classification of injuries in the orofacial area and the protocol for recording, first aid and injury treatment, understanding the complications that may occur as a result of dental injuries and their treatment.				
11	<b>Brief content</b>				
	<b>Theoretical course</b>				<b>Class</b>
	1. Injuries in the orofacial region, characteristics, significance.				1
	2. Classification of the mouth and teeth injuries.				1
	3. Protocol for care management of traumatic injuries				1
	4. Etiology of traumatic injuries				1
	5. Diagnostic methods for traumatic dental injuries				1
	6. Soft tissue injuries in the mouth and therapy				1
	7. Injuries of the hard dental tissues in deciduous, teeth with incomplete root growth and teeth with terminal root growth.				1
	8. Treatment of the hard dental tissue injuries				1
	9. Injuries of the periodontal tissues in deciduous, teeth with incomplete root growth, and teeth with terminal root growth.				1
	10. Treatment of periodontal tissue injuries				1
	11. Complications of traumatic tooth injuries				1
	12. Reconstruction of injured teeth				1
	13. Urgent cases of trauma in the orofacial area				1
	14. Prevention of traumatic dental injuries, introduction to IADT (International Association of Dental Traumatology) and the internet guide for injury care				1
	Total				15
	<b>Seminars</b>				<b>Class</b>
	The students are required to elaborate on topics related to theoretical training that they will present during the classes provided for seminars.				15
12	Methods of studying: class room oriented lectures, interactive lectures, group work, practical training, seminar paper				
13	Total available time	60 classes			
14	Organization of the course	15 classes - theoretical course, 15 classes- seminars, 30 classes - home individual learning and other activities			
15	Forms of teaching activities	15.1.	Theoretical course		15 classes
		15.2.	Practical course, seminars		15 classes

16	Other forms of activities	16.1.	Project tasks			
		16.2.	Individual tasks			
		16.3.	Individual (home) learning			30 classes
17	Method of assessment	17.1.	Tests			30 points
		17.2.	Active participation, seminar paper/project (oral/written presentation)			10 points
		17.3.	Final (oral) exam			60 points
18	Grading criteria (points / grade)	Up to 59 points			5 (five) (F)	
		from 60 to 67 points			6 (six) (E)	
		from 68 to 75 points			7 (seven) (D)	
		from 76 to 84 points			8 (eight) (C)	
		from 85 to 93 points			9 (nine) (B)	
		from 94 to 100 points			10 (ten) (A)	
19	Requirement for signature and taking the final exam	<p>The student is required to actively follow all of the planned activities.  Conditional criteria for assessment of knowledge:  In order to get a signature, the student should obtain minimum points in both theoretical and seminar courses;  In order to take the final exam, the student should obtain the minimum points from activity and test;  If the student has not obtained the minimum points in the continual assessments, he/she in next exam session will have paper part of the exam (40 points) and final exam (60 points)</p>				
20	Language of the course	English				
21	Method for evaluation of the quality of education	Anonymous student's evaluation of the subject, teachers and collaborators involved in the educational activities				
22	<b>Literature</b>					
	22.1.	<b>Mandatory textbooks</b>				
No.		Author	Title	Publisher	Year	
1	Jens O. Andreasen, Leif K. Bakland, Maria Teresa Flores, Frances M. Andreasen, Lars Andersson.	Traumatic Dental Injuries: A Manual, 3rd Edition	Wiley-Blackwell	2011		
22.2.	<b>Additional literature</b>					
	No.	Author	Title	Publisher	Year	
	1	Бона Бајрактарова	Дентална трауматологија	Скенпоинт, Скопје	2006	
	2	Белоица Д, Вуловић М, Дугал М.	Повреде зуба	Стоматолошки факултет Универзитета Београду	2007	
	3	Д. Марковић и сарадници	Повреде зуба – водич за свакодневну клиничку праксу	Стоматолошки факултет Универзитета Београду	2012	