| 1  | Subject Dental practicing failures and responsibility of healthcare workers  |             |  |   |                      |            |  |  |  |  |
|----|--|-------------|--|---|----------------------|------------|--|--|--|--|
| 2  | Code   |             | DSG315   |   |                      |            |  |  |  |  |
| 3  | Study Program  |             | Study Program                                  | Study Program of Integrated studies in dental medicine  |                      |            |  |  |  |  |
| 4  | Organizing Instituti<br>Institute, Chair, De   | · · ·       | Faculty of Dent                                | Faculty of Dental Medicine, Department for Prosthetic Dentistry   |                      |            |  |  |  |  |
| 5  | Educational degree second cycle)   | e (first or | Integrated stud                                | Integrated study  |                      |            |  |  |  |  |
| 6  | Study year/semest  | er          | 3/5  | 7   | Number of<br>credits | 2          |  |  |  |  |
| 8  | Teacher  |             | Prof. Julijana N                               | ikolovska DDS, PhD  |                      |            |  |  |  |  |
| 9  | Preconditions  | 1           |  |   |                      |            |  |  |  |  |
| 10 | Teaching goals: Introducing dental students with failures which might occurred during the dental practicing and types of responsibilities of healthcare workers.         |             |  |   |                      |            |  |  |  |  |
| 11 | Brief content  |             |  |   |                      |            |  |  |  |  |
|    | Theoretical course   |             |  |   |                      |            |  |  |  |  |
|    | Basic concept of medical failure   |             |  |   |                      |            |  |  |  |  |
|    | Types of medical failures  |             |  |   |                      |            |  |  |  |  |
|    | Specific characteristics of health professional  |             |  |   |                      |            |  |  |  |  |
|    | Bases for responsibility in the cases of medical failures in dental practicing   |             |  |   |                      |            |  |  |  |  |
|    | Professional responsibility and professional standards   |             |  |   |                      |            |  |  |  |  |
|    | Responsibility of healthcare institutions  |             |  |   |                      |            |  |  |  |  |
|    | Responsibility for damages occasioned by the prosthetics and orthodontics appliances   |             |  |   |                      |            |  |  |  |  |
|    | Insurance for professional responsibility among healthcare workers   |             |  |   |                      |            |  |  |  |  |
|    | Healthcare workers' rights   |             |  |   |                      |            |  |  |  |  |
|    | Total  |             |  |   |                      |            |  |  |  |  |
|    | Seminars   |             |  |   |                      |            |  |  |  |  |
|    | Elaboration of topics from the relevant material, presentation of the topics by the students and active involvement of the students until discussion of the given topic. |             |  |   |                      |            |  |  |  |  |
| 12 | Methods of studying: class room oriented lectures, interactive lectures, group<br>work, practical training, seminar paper  |             |  |   |                      |            |  |  |  |  |
| 13 | Total available time   | 9           | 60 classes                                     |   |                      |            |  |  |  |  |
| 14 | Organization of the  | ecourse     |  | classes - theoretical course, 15 classes- seminars, classes - home individual learning and other activities |                      |            |  |  |  |  |
| 15 | Forms of teaching activities   | 15.1.       | Theoretical course                             |   | 15 classes           | 15 classes |  |  |  |  |
|    |  | 15.2.       | Practical course, se                           | minars  | 15 classes           | 15 classes |  |  |  |  |
| 10 | Other forms of activities  | 16.1.       | Project tasks                                  |   |                      |            |  |  |  |  |
| 16 |  | 16.2.       | Individual tasks                               |   |                      |            |  |  |  |  |
|    |  | 16.3.       | Individual (home) le                           | arning  | 30 classes           | 30 classes |  |  |  |  |
| 17 | Method of  | 17.1.       | Tests  |   | 30 points            | 30 points  |  |  |  |  |
|    | assessment   | 17.2.       | Active participation,<br>(oral/written present | seminar paper/proje<br>ation)   | ct 10 points         | 10 points  |  |  |  |  |
|    |  | 17.3.       | Final (oral) exam                              |   | 60 points            | 60 points  |  |  |  |  |

| 18 | Grading criteria   | Up to 59 p   | points                  | 5 (five) (F)   | 5 (five) (F)                                      |      |  |  |  |
|----|--|--|-------------------------|--|---|------|--|--|--|
|    | (points / grade)   | from 60 to   | 67 points               | 6 (six) (E)  | 6 (six) (E)                                       |      |  |  |  |
|    |  | from 68 to   | 75 points               | 7 (seven) (D)  | 7 (seven) (D)                                     |      |  |  |  |
|    |  | from 76 to   | 84 points               | 8 (eight) (C)  | 8 (eight) (C)                                     |      |  |  |  |
|    |  | from 85 to   | 93 points               | 9 (nine) (B)   | 9 (nine) (B)                                      |      |  |  |  |
|    |  | from 94 to   | 100 points              | 10 (ten) (A)   | 10 (ten) (A)                                      |      |  |  |  |
| 19 | Requirement for<br>signature<br>and taking the<br>final exam | The student is required to actively follow all of the planned activities.<br>Conditional criteria for assessment of knowledge:<br>In order to get a signature, the student should obtain minimum points in both theoretical and<br>seminar courses;<br>In order to take the final exam, the student should obtain the minimum points from activity and<br>test;<br>If the student has not obtained the minimum points in the continual assessments, he/she in<br>next exam session will have paper part of the exam (40 points) and final exam (60 points) |                         |  |   |      |  |  |  |
| 20 | Language of the course                                       | English  |                         |  |   |      |  |  |  |
| 21 | Method for<br>evaluation of<br>the quality of<br>education   | Anonymous student's evaluation of the subject, teachers and collaborators involved in the educational activities   |                         |  |   |      |  |  |  |
| 22 | Literature   |  |                         |  |   |      |  |  |  |
|    | 22.1.  | Mandatory textbooks  |                         |  |   |      |  |  |  |
|    |  | No.  | Author                  | Title  | Publisher   | Year |  |  |  |
|    |  | 1.   | The Joint<br>Commission | Improving Patient<br>and Worker Safety:<br>Opportunities for<br>Synergy,<br>Collaboration and<br>Innovation. | The Joint<br>Commission,<br>Oakbrook Terrace, IL. | 2012 |  |  |  |
|    |  | 2.   | Katrova L.              | Social Medicine and medical ethics   | Simelpres, Sofia                                  | 2014 |  |  |  |
|    | 22.2.  | Additional literature  |                         |  |   |      |  |  |  |
|    |  | No.  | Author                  | Title  | Publisher   | Year |  |  |  |
|    |  | 1.   | Vodanovic M.            | Essentials of dental medicine  | Naklada Slap, Zagreb                              | 2015 |  |  |  |