1	Subject	AESTHETICS IN PROS	STHETIC DENTIS	STRY					
2	Code	DES513							
3	Study Program	Study Program of Integ							
4	Organizing Institution (Unit, Institute, Chair, Department)	,Ss. Cyril and Metho Department of Prosthet		in Skopje, F	aculty	of Dentistry,			
5	Educational degree (first or second cycle)	Integrated study							
6	Study year/semester	5/10	7	Number credits	of2				
8	Teacher	Teachers from Departm	ent of Prosthetic	dentistry	I				
9	Preconditions	/							
10	Teaching goals: Wider knowledge of	prosthetic aesthetics.							
11	Brief content								
	Theoretical course					Class			
	Esthetics (definition and meaning).					1			
	Esthetics principles and elements.								
	Smile components, smile design.								
	Facial elements: physiognomy and facial features analysis (eyes, nose and mouth).								
	Dental elements (dental morphology, dental midline, golden proportion, axial inclination, tooth position, color gradation, proximal contact area). Physical elements (illusions – illusions of shortening lengthening, narrowing, widening).								
	Gingival elements. Dentofacial relations.								
	Complete denture esthetics.								
	Esthetics in removable partial dentures. Esthetic denture retainers (clasps).								
	Crowns esthetic (metal ceramic and all ceramic crowns).								
	Color selection as a key component of the esthetic.								
	Esthetic of the dental bridges constru-	ctions.				1			
	Tooth preparation and impressions fro	om esthetic point of view	Ι.			1			
	Esthetics in Implantology.					1			
	Photography and its role in esthetic d	lentistry.				1			
	Test					1			
	Total					15			
	Seminars					Class			
	Analysis based on dynamic evaluati Smile line components (lip line, smile visibility, gingival line). Components of negative space, smile symmetry, fro Dental components: dental morpholog teeth, dental midline, arch symmetry, height of the gingiva), gingival margin shortening, lengthening, narrowing, we Esthetic of the dental bridges constru-	e-line, upper-lip curvature of a balanced smile: lip li ontal occlusal plane, der gy (teeth size, shape, co golden proportion. Ging ins, interdental papilla. widening). Color selectio	e, negative space ne, smile arc, up ntal components olor), alignment, ival components Physical element	e, smile symme per lip curvatur , gingival comp crown angulatio (color, contour ts: illusions (illu	try, teeth e, lateral conents). on of the , texture usions of	1 			

3	paper				group work, practical trai	-			
	Total available time	e time 60 classes							
14	Organization of the	30 classes - home individual learning and other activities							
15	Forms of teaching	15.1.	Theoretical course		15 classes	15 classes			
	activities	15.2.	Practical course	, seminars	15 classes				
16	Other forms of activities	16.1.	Project tasks	Project tasks					
		16.2.	Individual tasks						
		16.3.	Individual (home	Individual (home) learning 30 classes					
17	Method of assessment	17.1.	Tests	Tests		30 points			
	assessment	17.2.	Active participat (oral/written pres	ct 10 points	10 points				
		17.3.	Final (oral) exan	60 points	60 points				
18	Grading	Up to 59	Up to 59 points			5 (five) (F)			
	criteria (points / grade)	from 60 to 67 points			6 (six) (E)	6 (six) (E)			
		from 68	from 68 to 75 points			7 (seven) (D)			
		from 76	from 76 to 84 points			8 (eight) (C)			
		from 85	from 85 to 93 points			9 (nine) (B)			
		from 94	from 94 to 100 points			10 (ten) (A)			
19	Requirement for signature and	The student is required to actively follow all of the planned activities. Conditional criteria for assessment of knowledge: In order to get a signature, the student should obtain minimum points from theoretical and seminar courses. In order to take the final exam, the student should obtain the minimum points from activity and test; If the student has not obtained the minimum points in the continual assessments, he/she in next exam session will have paper part of the exam (40 points) and final exam (60 points)							
	taking the final exam	seminar points fr continua	courses. In order to t om activity and test; I I assessments, he/sh	ake the final exam, the s f the student has not obta e in next exam session v	tudent should obtain the mained the minimum points	ninimum in the			
20	-	seminar points fr continua	courses. In order to t om activity and test; I I assessments, he/sh	ake the final exam, the s f the student has not obta e in next exam session v	tudent should obtain the mained the minimum points	ninimum in the			
	exam Language of	seminar points fr continua points) a English Anonym	courses. In order to t om activity and test; I I assessments, he/sh Ind final exam (60 poi	ake the final exam, the s f the student has not obta e in next exam session v nts)	tudent should obtain the mained the minimum points	ninimum in the exam (40			
21	exam Language of the course Method for evaluation of the quality of	seminar points fr continua points) a English Anonym	courses. In order to t om activity and test; I I assessments, he/sh Ind final exam (60 point ous student's evaluat	ake the final exam, the s f the student has not obta e in next exam session v nts)	tudent should obtain the m ained the minimum points vill have paper part of the	ninimum in the exam (40			
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