

1	Subject	HEALTH POLICY AND PROMOTION OF ORAL HEALTH			
2	Code	DZP 316			
3	Study Program	Study Program of Integrated studies in dental medicine			
4	Organizing Institution (Unit, Institute, Chair, Department)	Faculty of Dental Medicine; Department of Oral Pathology and Periodontology; Department of Pediatric and Preventive Dentistry			
5	Educational degree (first or second cycle)	Integrated studies			
6	Study year/semester	3 rd year/ V semester	7	Number of credits	2
7	Teacher	Professors from the relevant departments			
8	Preconditions	/			
9	Teaching goals (competences): Introducing students to the importance of promoting oral health, the role of the health policies for promoting oral health				
10	Brief content				
	Theoretical course				Class
	Health policy, definition and their impact on improving the oral health. Optimal oral health, limiting factors for achieving optimal oral health, dental treatment planning with the aim of achieving the optimal oral health. Determinants of health, essential elements of promoting oral health, social factors and oral health, social class and other social factors related to oral health, social factors and dental health education, strategies for improving the oral health.				15
	Total				15
	Seminars				Class
Elaboration of topics related to methodological units of theoretical course. Students are required to write a professional paper about the impact of dental interventions in the improvement of the oral health. Topics will be covered by the students in a form of a written document and a lecture presentation.				15	
11	Methods of studying: class room oriented lectures, interactive lectures, group work, practical training, seminar paper and other forms established by common ECTS criteria				
12	Total available time	60 classes			
13	Organization of the course	15 classes - theoretical course, 15 classes- seminars, 30 classes - home individual learning and other activities			
14	Forms of teaching activities	14.1.	Theoretical course	15 classes	
		14.2.	Practical course, seminars	15 classes	
15	Other forms of activities	15.1.	Project tasks		
		15.2.	Individual tasks	15 classes	
		15.3.	Individual (home) learning	15 classes	
16	Method of assessment	16.1.	Tests	30 points	
		16.2.	Active participation- 3 points; seminar paper/project (oral/written presentation -7 points)	10 points	
		16.3.	Final (oral) exam	60 points	
17	Grading criteria (points / grade)	Up to 59 points		5 (five) (F)	
		from 60 to 67 points		6 (six) (E)	
		from 68 to 75 points		7 (seven) (D)	
		from 76 to 84 points		8 (eight) (C)	
		from 85 to 93 points		9 (nine) (B)	

		from 94 to 100 points	10 (ten) (A)			
18	Requirement for signature and taking the final exam	<p>The student is required to actively follow all of the planned activities.</p> <p>Conditional criteria for assessment of knowledge:</p> <p>In order to get a signature, the student should obtain minimum points in both theoretical and practical courses, and to present seminar paper;</p> <p>In order to take the final exam, the student should obtain the minimum 24 points from activity and test;</p> <p>If the student has not obtained the minimum 24 points in the continual assessments, he/she in next exam session will have paper part of the exam (40 points) and oral final exam (60 points)</p>				
19	Language of the course	English language				
20	Method for evaluation of the quality of education	Students' anonymous self-evaluation of the subject, teachers and collaborators involved in the educational activities, as well as the portion of students that will successfully pass the subject.				
21	Literature					
	21.1.	Mandatory textbooks				
		No.	Author	Title	Publisher	Year
		1	Ивановски Ќ, Пандилова М.	Орално здравје	УКИМ Стоматолошки факултет-Скопје	2008
	21.2.	Additional literature				
No.		Author	Title	Publisher	Year	
1		Cynthia M. Pine, Rebecca Harris	Community Oral Health	Quintessence Pub	2007	