

1	Subject	SOCIAL MEDICINE			
2	Code	DSM214			
3	Study Program	Study Program of Integrated studies in dental medicine			
4	Organizing Institution (Unit, Institute, Chair, Department)	UKIM- Faculty of Medicine Department for Social Medicine			
5	Educational degree (first or second cycle)	Integrated studies			
6	Study year/semester	2/3	7	Number of credits	2
7	Teacher	Head of Department: Prof. dr. Fimka Tozija Responsible Teacher: Prof. Dr. Fimka Tozija * Teaching is provided by all profesors from the cathedra of social medicine			
8	Preconditions	/			
9	Teaching goals:	<ul style="list-style-type: none"> ▪ Introduction to the basic principles of social medicine ▪ Organization and evaluation of health systems ▪ Health management ▪ Health economics ▪ Quality of health care ▪ Prevention and health care of vulnerable population groups 			
10	Brief content				
	Theoretical course				Class
	Social medicine as a science, definitions; Socio-medical method, concepts, goals, area of activity, subject of study in social medicine; Basic principles of health care and health service organization; Levels of health care; Healthcare system – organization and evaluation; Health Organizations and healthcare system organization of the R.N. Macedonia; Family – importance for the health, health needs and healthcare protection; Healthcare and social protection of vulnerable population groups (children, school children and youth, women, the elderly, workers, people with disabilities); Social Diseases; Socio-medical aspects of chronic diseases (cardiovascular diseases, malignant neoplasms, injuries and violence, diseases of addiction, diabetes melitus); Socio-medical aspects of infectious/communicable diseases (tuberculosis, STD, HIV/AIDS); Economics in health care; Financing health care; Health Insurance system and financing of health care in N. Macedonia; Management of health care; Planing the development of health care; Accreditations of health institutions; Globalization and Health; Health and population health status evaluation; Health Informatics, Statistics and records in health care; Social medicine as a science, definitions; Socio-medical method, concepts, goals, area of activity, subject of study in social medicine.				15
	Total				15
	Seminars:				Class
	Medical documentation and records. Basic medical documentation, daily and periodical reports in health care. Individual and summary reports. Legislation, specific reports-registries. ICD-importance, structure and practical application.				5
	Socio-medical diagnostics and propaedeutic. Health indicators for monitoring health care of the population.				5
	Methodology and preparation of community health profile and for specific population groups.				5
	Total				15
	11	Methods of studying: class room oriented lectures, interactive lectures, group work, practical training, seminar paper			
12	Total available time	60 classes			
13	Organization of the course	15 classes - theoretical course, 15 classes- seminars, 30 classes - home individual learning and other activities			
14	Forms of	14.1.	Theoretical course	15 classes	

	teaching activities	14.2.	Seminars, team work	15 classes								
15	Other forms of activities	15.1.	Project tasks									
		15.2.	Individual tasks									
		15.3.	Individual (home) learning	30 classes								
16	Method of assessment	16.1.	Tests									
		16.2.	Active participation in the lectures and seminars, seminar paper/project (oral/written presentation)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: right;">min.-max</td> </tr> <tr> <td>Lectures points</td> <td style="text-align: right;">3 – 5</td> </tr> <tr> <td>Seminars points</td> <td style="text-align: right;">3 – 5</td> </tr> <tr> <td>Seminar paper points</td> <td style="text-align: right;">10 – 20</td> </tr> </table>		min.-max	Lectures points	3 – 5	Seminars points	3 – 5	Seminar paper points	10 – 20
			min.-max									
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Seminars points	3 – 5											
Seminar paper points	10 – 20											
16.3.	Final (oral) exam	<table style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: right;">min.-max.</td> </tr> <tr> <td>Final oral exam points</td> <td style="text-align: right;">50 - 70</td> </tr> </table>		min.-max.	Final oral exam points	50 - 70						
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Final oral exam points	50 - 70											
17	Grading criteria (points / grade)	Up to 59 points		5 (five) (F)								
		from 60 to 67 points		6 (six) (E)								
		from 68 to 75 points		7 (seven) (D)								
		from 76 to 84 points		8 (eight) (C)								
		from 85 to 93 points		9 (nine) (B)								
		from 94 to 100 points		10 (ten) (A)								
18	Requirement for signature and taking the final exam	<p>In order to get a signature, the student is required to actively follow all of the planned activities and obtain minimum points from both theoretical and seminar courses.</p> <p>In order to take the final exam, the student should prepare a seminar paper in written form and power-point presentation.</p> <p>The grade is formed according to the grading criteria, based on the sum of the points of all activities and final oral exam.</p>										
19	Language of the course	English										
20	Method for evaluation of the quality of education	Anonymous student's evaluation of the subject, teachers and collaborators involved in the educational activities										
21	Literature											
	21.1.	Mandatory textbooks										
		No.	Author	Title	Publisher							
		1	Donev D., Spasovski M., Tozija F., Kjosevska E.	Social medicine	Faculty of Medicine Skopje							
		2	Maxcy-Rosenau-Last, Robert B. Volas et all.	Public Health and Preventive Medicine	Tabernacul							
	21.2.	Additional literature										
No.		Author	Title	Publisher								
1		Detels R., Beaglehole R., Lansang MA., Gulliford M.	Oxford Textbook of public health (5th edition)	Oxford University Press								
				Year								
				2013								
				2011								
				2009								