

1	Subject	MACEDONIAN LANGUAGE-INTERMEDIATE			
2	Code	DML115			
3	Study Program	Study Program of Integrated studies in dental medicine			
4	Organizing Institution (Unit, Institute, Chair, Department)	"Blaze Koneski" Faculty of Philology			
5	Educational degree (first or second cycle)	Integrated study			
6	Study year/semester	1/2	7	Number of credits	2
8	Teacher	prof. Iskra Panovska - Dimkova, PhD			
9	Preconditions	/			
10	<p>Teaching goals: Acquiring language competences in Macedonian as a Foreign Language corresponding to A2 level according to the European Framework for Reference of Languages. The student can understand sentences and frequently used expressions related to most important areas of life. The student can communicate using simple and routine expressions in order to exchange information; can tell his biography and describe his immediate surroundings in simple words; can express his opinion about certain issues in simple manner.</p>				
11	Brief content				
	Theoretical course				Class
	Students learn the basics of phonology, morphology and syntax of standard Macedonian, and practice its use in different situations. The following general topics are discussed: personal identity, education, work, free time, health, sport, tourism, culture, media, environment and topics related to Macedonian culture. Topic-related vocabulary is acquired, vocabulary and grammar from the previous level are revised and new grammatical structures are introduced, e.g. - comparison of adjectives, adverbs for location, time, frequency etc., verbs: verbal aspect, prefixes and suffixes; different uses of present and future tense, differentiation of past tenses in Macedonian: imperfect, aorist, perfect etc., uses of da- construction, forms and uses of imperative etc.				10
	Language functions: identification and introduction patterns, inviting- accepting or refusing a proposal, apologizing, expressing opinion, recommending, speaking about past events, experiences etc.				5
	Total				15
	Seminars				
	All communicative skills- listening, reading, speaking, writing are practiced on the above mentioned selected topics. Written and oral understanding and production of texts is based on use of materials from a variety of sources (internet, daily press, magazines, audio-visual documents etc.).				
Total				15	
12	Methods of studying: class room oriented lectures, interactive lectures, group work, practical training, seminar paper				
13	Total available time	60 classes			
14	Organization of the course	15 classes - theoretical course, 15 classes – seminars, 15 classes - home individual learning and other activities			
15	Forms of teaching activities	15.1.	Theoretical course	15 classes	
		15.2.	Practical course, seminars	15 classes	
16	Other forms of activities	16.1.	Project tasks		
		16.2.	Individual tasks		
		16.3.	Individual (home) learning	30 classes	
17	Method of assessment	17.1.	Tests	50 points	
		17.2.	Active participation, seminar paper/project (oral/written presentation)	Active participation – 10 points, seminar paper – 10	

				points	
		17.3.	Final (oral) exam	30 points	
18	Grading criteria (points / grade)	Up to 59 points		5 (five) (F)	
		from 60 to 67 points		6 (six) (E)	
		from 68 to 75 points		7 (seven) (D)	
		from 76 to 84 points		8 (eight) (C)	
		from 85 to 93 points		9 (nine) (B)	
		from 94 to 100 points		10 (ten) (A)	
19	Requirement for signature and taking the final exam	<p>The student is required to actively follow all of the planned activities.</p> <p>Conditional criteria for assessment of knowledge:</p> <p>In order to get a signature, the student should obtain minimum points in both theoretical and seminar courses;</p> <p>In order to take the final exam, the student should obtain the minimum points from activity and test;</p> <p>If the student has not obtained the minimum points in the continual assessments, he/she in next exam session will have paper part of the exam (40 points) and final exam (60 points)</p>			
20	Language of the course	English			
21	Method for evaluation of the quality of education	Anonymous student's evaluation of the subject, teachers and collaborators involved in the educational activities			
22	Literature				
	22.1.	Mandatory textbooks			
		No.	Author	Title	Publisher
		1	Саздов С.	<i>Тешкото-Македонски јазик за странци</i>	Филолошки факултет „Блаже Конески, Скопје
		2	Кусевска М., Митковска Л.	<i>Зборуваме ли македонски?/ Do you speak Macedonian?- почетен курс/ ревидирано издание ISBN 978-9989-0-1103-0</i>	Просветно дело, Скопје
	22.2.	Additional literature			
No.		Author	Title	Publisher	
1		Kramer Christina, Mitkovska L.	<i>Macedonian: A Course for Elementary Intermediate Students, Third Edition</i> ISBN-13: 978-0299247645	University of Wisconsin Press	