

1	Subject	<b>MEDICAL ETHICS AND PSYCHOLOGY</b>			
2	Code	DME106			
3	Study Program	Study Program of Integrated studies in dental medicine			
4	Organizing Institution (Unit, Institute, Chair, Department)	Faculty of Dental Medicine, Department of Prosthetic Dentistry			
5	Educational degree (first or second cycle)	Integrated study			
6	Study year/semester	1/1	7	Number of credits	2
8	Teacher	Prof. Julijana Nikolovska, DDS, PhD			
9	Preconditions	/			
10	<p>Teaching goals:  During the theoretical lectures the students will have opportunity to obtain wider knowledge on medical ethics and ethics in dentistry about implementation of ethical principles in clinical practice as: respectability of patients' rights on confidence, inform consent and autonomy, implementation of the rule 'primum non nocere' , promotion of empathy, physician – patient relationship, introducing the dentistry as a profession, dental specific characteristics and enforcement the professional ethics, as well as wider knowledge on medical psychology.</p>				
11	<b>Brief content</b>				
	<b>Theoretical course</b>				<b>Class</b>
	Importance of ethics and moral behavior, history of medical ethics				1
	Medical ethics and bioethics				1
	Ethical theories and their application				1
	Codes of Ethics and Deontological Ethics in healthcare workers				1
	Principles of Ethics				1
	Physician-Patient Relationship (essential elements, bioethical models)				1
	Professional Ethics				1
	Communicational skills, principles of professional communication in clinical practice				1
	Ethical dilemmas in dental practice				1
	Ethics towards human body				1
	Ethics in clinical practice				2
	Ethics in scientific research, inform consent				1
	Code of Ethics and responsibility of students and professors				1
	Law, ethics and medicine /dentistry				1
	Basic concept of medical psychology and neuroscience				1
	Basic needs of human body, growing and development				1
	Basic models in clinical psychology				2
	Methods in clinical psychology				1
	Psychological functions: attention, emotions, motivation, memory				2
	Psychological functions: perception, supposition, intelligence and accomplishment				2
	Temperament and identity				1
	Pain and bio psychosocial access				2

	Stress - concept, manifestation and therapy			1		
	Burnout Syndrome			1		
	TMJ disorders /psychological aspect/			1		
	<b>Total</b>			<b>30 classes</b>		
12	Methods of studying: class room oriented lectures, interactive lectures, group work, practical training, seminar paper					
13	Total available time	60 classes				
14	Organization of the course	30 classes - theoretical course, 30 classes - home individual learning and other activities				
15	Forms of teaching activities	15.1.	Theoretical course	30 classes		
		15.2.	Practical course, seminars			
16	Other forms of activities	16.1.	Project tasks			
		16.2.	Individual tasks			
		16.3.	Individual (home) learning	30 classes		
17	Method of assessment	17.1.	Tests	30 points		
		17.2.	Active participation, seminar paper/project (oral/written presentation)	10 points		
		17.3.	Final (oral) exam	60 points		
18	Grading criteria (points / grade)	Up to 59 points		5 (five) (F)		
		from 60 to 67 points		6 (six) (E)		
		from 68 to 75 points		7 (seven) (D)		
		from 76 to 84 points		8 (eight) (C)		
		from 85 to 93 points		9 (nine) (B)		
		from 94 to 100 points		10 (ten) (A)		
19	Requirement for signature and taking the final exam	<p>The student is required to actively follow all of the planned activities.</p> <p>Conditional criteria for assessment of knowledge:</p> <p>In order to get a signature, the student should obtain minimum points from theoretical courses.</p> <p>In order to take the final exam, the student should obtain the minimum points from activity and test;</p> <p>If the student has not obtained the minimum points in the continual assessments, he/she in next exam session will have paper part of the exam (70 points) and final exam (30 points)</p>				
20	Language of the course	English				
21	Method for evaluation of the quality of education	Anonymous student's evaluation of the subject, teachers and collaborators involved in the educational activities				
22	<b>Literature</b>					
	22.1.	<b>Mandatory textbooks</b>				
		No.	Author	Title	Publisher	Year
		1.	Katrova L.	Social Medicine and medical ethics	Simelpres, Sofia	2014
		2.	Loewy E.H, Loewy RS.	Textbook of Healthcare Ethics	Kluwer Academic Publishers	2004

		3.	Taylor S.E.	Health Psychology	McGraw-Hill (9 edition), New York	2014
	22.2.	<b>Additional literature</b>				
		No.	Author	Title	Publisher	Year
		1.	Taylor S.E.	Health Psychology	McGraw-Hill (9 edition), New York	2006
		2.	Williams J.	Medical Ethics Manuel	World Medical Association, France	2005