1	Subject	Urgent dental care and patients of risk					
2	Code	DUR407					
3	Study Program	Study Program of Integrated studies in dental medicine					
4	Organizing Institution (Unit, Institute, Chair, Department)	Department of Maxillofacial Surgery Department of Oral Surgery					
5	Educational degree (first or second cycle)	Integrated study					
6	Study year/semester	4 / 7	7	Number of credits	3		
8	Teacher	Prof.D-r Alberto Benedetti, Prof. D-r Slave Naumovski; Prof D-r Vladimir Popovski; Prof D-r Danica Popovik-Monevska; Prof D-r Aleksandar Grcev; Prof d-r Boris Velickovski; Prof D-r Meri Peeva; Prof D-r Oliver Dimitrovski.					
9	Preconditions	Passed all compulsory courses of 3 and 4 semester. Signatures of 5 and 6 semester courses					
10	Teaching goals: The student will gain basic knowled recognize and follow up them.	ill gain basic knowledge about the most common emergencies in dental practice, how to prevent,					
11	Brief content						
	Theoretical course					Class	
	Understanding the most common causes of emergencies in dental practice, perioperativ complications, morbidity and mortality. Chemical agents, methods and <u>emergency equipment wit procedures.</u>						
	Clinical Predictors of Increased Pe Surgical Patient; High-Risk-Patient I Questionnaire.		2				
	Complications of prolonged unconsciousness, <u>Syncope Differential Diagnoses</u> , Orthostatic hypotension, Acute adrenal insufficiency.						
	Respiratory Distress: airway obstruct	nary edema.		2			
	Altered consciousness and impaired awareness;spectrum of disorders; diabetes; hyperglycemia and hypoglycemia; thyroid dysfunction; Types of Endocrine Disorders						
	Cerebrovascular accident; cerebral is First aid for seizures.	ischemia; cerebral infarction; ntracerebral hemorrhage or bleed;			2		
	Drug allergy, other conditions resulting from drug allergy, risk factors and urgent calls. Overdose what to do in an emergency. Chest pain, pathophysiology, predisposing factors. <u>Management of Chest Pain in dental office.</u> <u>Acute myocardial infarction (heart attack). Cardiac arrest in dental practice. Cardiopulmonary resuscitation (CPR).</u>					2	
						2	
	Management and Care for Patients with End-Stage Renal Disease in dental practice.					2	
	Dental Problems and Immune Deficient Patients Medication errors and guidelines with side effect of cytostatic therapy (admission, treatment) Assessment of Hepatic Impairment and Implications for dental medicine and office practice.					2	
						2	
	Patients with bleeding disorders and its management in dental procedures.					2	
	The treatment strategies of autoimmune disease: diagnosis and clinical management. Pregnancy and Dental Work: Safety & Medications					2	
						2	
	Patients with neurological, psychiatric	nd drug addiction			2		

	Total					2	
	Seminars	Seminars					
		Elaboration of topics themes from the relevant material, presentation hold by the students and active involvement during discussion.					
12			g: class room oriented lectures, interactive lectures, group ing, seminar paper				
13	Total available time						
14	Organization of the	course 30 classes - theoretical course, 15 classes- seminars, 45 class individual learning and other activities				ses - home	
15	Forms of teaching activities	15.1.	Theoretical course	Theoretical course 30 cla		0 classes	
		15.2.	Practical course, se	eminars	Seminars- 15 cla	isses	
	Other forms of activities	16.1.	Project tasks				
16		16.2.	Individual tasks				
		16.3.	Individual (home) le	ndividual (home) learning 45 classes			
17	Method of assessment	17.1.	Tests	Tests		30 points	
		17.2.		Active participation, seminar paper/project 10 points (oral/written presentation)			
		17.3.	Final (oral) exam			60 points	
18	Grading criteria (points / grade)	Up to 59 points 5 (five) (F)					
		from 60 to 67 points 6 (six) (E)					
		from 68 to 75 points 7 (seven) (D)					
		from 76 to 84 points 8		8 (eight) (C)	8 (eight) (C)		
		from 85 to 93 points 9 (nine) (B)					
		from 94 to 100 points 10 (ten) (A)					
19	Requirement for signature and taking the final exam	The student is required to actively follow all of the planned activities. Conditional criteria for assessment of knowledge: In order to get a signature, the student should obtain minimum points from theoretical courses, and to present seminar paper; In order to take the final exam, the student should obtain the minimum points from activity and test; If the student has not obtained the minimum points in the continual assessments, he/she in next exam session will have paper part of the exam (40 points) and final exam (60 points)					
20	Language of the course	English					
21	Method for evaluation of the quality of education	Anonymous student's evaluation of the subject, teachers and collaborators involved in the educational activities					
22	Literature						
	22.1.	Mandatory textbooks					
		No.	Author	Title	Publisher	Year	
		1	Stanley F. Malamed	Medical Emergencies in the dental office	Elsevier Inc.	2015	
		2	Michael Miloro, GE	Peterson's Principles	Usa, Pmph	2011	

			Ghali, Peter Larsen, Peter Waite; Peter Waite	of Oral and Maxillofacial Surgery, Third Edition			
		3	Subject Teacher Education	authorised lectures			
	22.2.	Additional literature					
		No.	Author	Title	Publisher	Year	
		1	Miodrag Gavric	Maksilofacijalna hirugija	Izdavacka agencija Draganic, Beograd	2004	