1	Subject	PEDIATRICS	6				
2	Code	DPD303	DPD303				
3	Study Program	Study Progra	Study Program of Integrated studies in dental medicine				
4	Organizing Institution (Unit, Institute, Chair, Department)	Department of	Department of Pediatrics, Medical Faculty Skopje				
5	Educational degree (first or second cycle)	Integrated st	Integrated study				
6	Study year/semester	3/5	7	Number of credits	3		
8	Teacher	Teachers fro	Teachers from Department of Pediatrics				
9	Preconditions		Passed all compulsory courses of 1 and 2 semester. Signatures of 3 and 4 semester courses				
40	T						

## 10 Teaching goals:

- 1. The students should gain basic knowledge, which will be applied in a clinical setting in order to handle normal and abnormal growth and development (physical, physiological, psycho-social) of the children from birth to adolescence.
- 2. The student should be able to provide basic pediatric care to children from different age groups (neonates, infants, toddlers, children and adolescents).
- 3. The students should gain the appropriate skills and knowledge necessary for the proper handling of the most common and important diseases and urgencies in Pediatrics
- 4. The students should gain knowledge for professional conduct and communicational abilities necessary for problem-solving (problem solving skills).
- 5. The students should be equipped for life-long learning, necessary for their further professional development

Theoretical course			
Introduction to Pediatrics - Social and Preventive Pediatrics. Socio- affecting child health. Vital Statistics for Child Health in the Republic Health System Organization, National Prevention Programs, Vaccir	of North Macedonia.		
2. Growth and Development, Normal Growth and Growth and Develop	oment Abnormalities. 1		
3. Diabetes mellitus			
<ol> <li>Hereditary diseases of the oral cavity. Chromosomal diseases, r multifactorial inheritance and dimorphism.</li> </ol>	nonogenic diseases, 1		
5. Nutrition, nutritional needs, nutritional diseases, malnutrition.	1		
6. Нарушувања на метаболизмот	1		
7. Childhood anemia	1		
8. Hemorrhagic syndromes	1		
9. Стоматолошки пристап кај деца со посебни потреби	1		
10. Congenital cardiopathies	1		
11. Malignant diseases in childhood	1		
12. Bronchopneumonia	1		
13. Tuberculosis	1		
14. Post-streptococcal glomerulonephritis	1		
15. CNS diseases / paroxysmal disorders	1		
Total	15		

			nd practical application of the acquired theoretica nic. Students follow the exercises with diseases of		15		
	Total						
	Seminars						
	Congenital anomalies of the oral cavity						
	2. Communication with a child in a dental office						
	3. Respiratory inf	tory infection					
	4. Dental interver	ntion in a ch		1			
	5. Dental interver	Dental intervention in a child with diabetes mellitus					
	<ul><li>6. Liver diseases</li><li>7. Dental interventions in a child with malignant disease</li><li>8. Lymphadenopatys</li></ul>						
	9. Urinary tract infection						
	10. Hemophilia - preparation for dental intervention						
	11. Rheumatic diseases						
	12. Access to a child with a mental disorder - Access to a child with autism				1		
	13. Diseases of the immune system - Dental interventions in children with immune deficits				1		
	14. Immuniz	nmunization					
	15. Rachitis				1		
	Total				15		
12	Methods of studying paper	g: class room oriented lectures, interactive lectures, group work, practical training, seminar					
13	Total available time	al available time 90 classes					
14	Organization of the course		15 classes - theoretical course, 15 classes- practical course, 15 seminars, 45 classes - home individual learning and other activities		classes		
15	Forms of teaching activities	15.1.	Theoretical course	15 classes			
		15.2.	Practical course, seminars	Practical course- 15 classes Seminars – 15 classes			
16	Other forms of activities	16.1.	Project tasks				
		16.2.	Individual tasks				
		16.3.	Individual (home) learning	45 classes	45 classes		
7	Method of assessment	17.1.	Tests	40 – 70 points			
		17.2.	Active participation, seminar paper/project (oral/written presentation)	5 -10 points			
		17.3.	Essay	15 – 20 points			
18	Grading criteria Up to 59		points 5 (five) (F)				
	(points / grade)	from 60 to 67 points 6 (six) (E)		6 (six) (E)			
		from 68 to 75 points 7 (seven) (D)		7 (seven) (D)			
		from 76 to	from 76 to 84 points 8 (eight) (C)				
		from 85 to 93 points 9 (		9 (nine) (B)			

		from 94 to 100 points			10 (ten) (A)		
19	Requirement for signature and taking the final exam	The student is required to actively follow all of the planned activities.  Conditional criteria for assessment of knowledge: In order to get a signature, the student should obtain minimum points in both theoretical and practical courses, and to present seminar paper;					
20	Language of the course	English	English				
21	Method for evaluation of the quality of education	Anonymous student's evaluation of the subject, teachers and collaborators involved in the educational activities					
22	Literature						
	22.1.	Mandatory textbooks					
		No.	Author	Title	Publisher	Year	
		1	Dusko Mardesic	Pediatrics	Skoljska knjiga Zagreb	2016	
	22.2.	Additional literature					
			A .1	Title	Publisher	Vaar	
		No.	Author	Title	Publisher	Year	